

# Icknield Walk First School

## **Behaviour Policy – Parents’ and Carers’ Information**

We work hard to ensure that every member of the school community feels valued and respected, and that each person is treated fairly and well.

### **Our principles**

- We are a caring community, our values are based on trust and respect for all.
- We have very high expectations of behaviour and we strive to ensure that all children behave and learn to the best of their ability.
- The school expects every member of the school community to behave in a considerate way towards others.
- Our behaviour policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community
- The school rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

### **What are the school rules?**

At the beginning of the year the class and the teacher agree the golden rules of the classroom and these are displayed. In this way, every child in the school knows the standard of behaviour that we expect in our school. If there are incidents of anti-social behaviour, the class teacher discusses these; often with the whole class during circle time.

School Golden Rules are:

- Be gentle, don't hurt anybody.
- Be kind and helpful, don't hurt people's feelings.
- Be honest, always tell the truth.
- Work hard, don't waste time.
- Look after property, don't waste or damage things.
- Listen to people, don't interrupt.

The rules for the playground are displayed in the playgrounds.

- We play together and look after one another
- We allow other children to play our games
- We respect the grown-ups who look after us

- When the bell rings we stand still
- We walk sensibly to our lines and quietly to our classrooms
- We always tell an adult if we feel frightened or sad

### **What rewards will my child be given for showing good behaviour?**

We praise and reward children for good behaviour.

- Children can earn (or lose) Golden Time (weekly free choice time)
- Staff members congratulate children either privately or publicly.
- The staff award stickers.
- Name put in the Brilliant Box
- Responsibilities given
- Work displayed around school
- Super Star assembly allows staff to nominate a child to receive a certificate, often for behaving well.
- Barometer for behaviour displayed in the classroom ensures children with good behaviour have their names displayed for the class to see.
- 'Learning Powers' rewards

The school employs a number of consequences to enforce the school rules and to help the children learn how their actions have affected others and what they should do in the future. This helps us to build a safe and positive learning environment. We employ each consequence appropriately and fairly to each individual situation.

### **What does the school consider to be unacceptable behaviour?**

Breaking any of our golden rules is unacceptable

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. We praise children for telling about a bully and support them. We do everything in our power to ensure that all children attend school free from fear. Please ask for the separate parents' booklet regarding our Anti-Bullying strategies.

### **If my child or another child in school behaves inappropriately what will happen?**

A quiet firm reprimand from a member of staff is expected to be sufficient to correct errant behaviour followed by a reminder of the rules. However if this fails to correct the behaviour of a child some of following procedures may be adopted:

- Loss of Golden Time
- Disrupted work time may be made up with the loss of playtime to complete the work
- Children may be taken to work in another room
- Time out from playtime activities and this time will be spent with a staff member teaching the child how to behave appropriately

### **What if these tactics don't work?**

**Persistent inappropriate behaviour will result in the following series of steps until there is an improvement shown;**

- Parents will be invited to a meeting with the class teacher and a senior member of staff
- A Risk Reduction Behaviour Plan will be established with clear targets set to support the child in achieving more positive behaviours.
- External agencies (Education Support Centre, Behaviour Support Team, Educational Psychologist etc.) will be involved to give advice to the school.
- The school acts on the advice from the agency for an agreed period of time.
- A Pastoral Support Plan will be established (this is an agreed short term, intensive programme involving the pupil, his/her parents and the school).

### **Exceptions to the above;**

If a child is violent or refuses to leave the classroom as requested, then a senior member of staff will be involved, parents will be notified.

Only the Headteacher (or the Acting Headteacher) has the power to exclude a pupil from the school. This may be for one or more fixed periods or permanently. Parents will be informed immediately giving the reasons for the exclusion. At the same time the Headteacher will make it clear to parents that they can, if they wish, appeal against the decision to the governing body. Parents will be given information about how to make an appeal.

### **What can parents do to help?**

At Icknield Walk First School we acknowledge that parents have a vital role in promoting good behaviour and so effective home/school liaison is very important, which is why we value parents' support through the Home/school Agreement.

The school expects that parents will give their full support in dealing with their child's behaviour.

### **We ask parents:**

- to respond positively to the notes/phone calls from staff requesting a face to face discussion regarding any concerns about their child's behaviour
- to keep us informed of behaviour difficulties they may be experiencing at home
- inform us of any trauma which may affect their child's performance or behaviour at school e.g. a death in the family
- inform us about their child's ill health and any absences connected with it
- to support any action plans agreed

### **What can parents do if they feel the school has not taken complaints seriously?**

Please ask for the school's complaints procedure.

September 2018