

Long Term Plan for Nursery

	Autumn Term		Spring Term		Summer Term
	All About Me	Winter Festivals	On The Move	Down on the Farm	Food Glorious Food!
Personal, Social and Emotional Development	<p>SEAL: New beginnings, keeping safe. Developing sense of ourselves, class and school community. Discussing likes/dislikes Discussing people who are important to them (family, friends etc) Talking about things that make them unique</p>	<p>SEAL: Getting on and falling out. Feelings and emotions. Bonfire night safety Diwali story What festivals and traditions are important to your family? What do we do to mark these celebrations – exchanging gifts, decorating homes etc</p>	<p>SEAL: Good to be me. Road safety Talk about how we travel to different places and why – what is the best way to travel to...? Talk about transport you have been on and what their favourite transport is.</p>	<p>SEAL: Good to be me. Talking about personal experiences of farms and farm animals' they have met. Favourite farm animals and why? Animal care: looking after animals – what do they need.</p>	<p>SEAL: relationships and feelings, Caring for the environment, caring for animals. SEAL: changes and moving on. Talk about how lucky we are to have food, water and the weather to help us grow the food. Talk about what are our favourite food – likes and dislikes What have I enjoyed about being in nursery? What am I looking forward to about reception?</p>
Communication and Language	<p>Role play: home corner Small world: Dolls House Listening to stories Instructions Re-telling Use language purposefully Developing vocabulary: like, dislike, family, friends, home, myself</p>	<p>Role play: Home corner (decorated for each festival) Small world: linked to each festival/ celebration story Listening to stories and instructions Re-telling Use language purposefully Developing vocabulary: Diwali, Divas, Hindu, Festival of light, fireworks, bonfire, safety, advent, gift, nativity, Jesus, Nativity,</p>	<p>Role play: Space (inside) Mechanics (outside) Small world: Airport Listening to stories Instructions Re-telling Use language purposefully Developing vocabulary: transport, travel, fast, slow, air, water, road, track, Chinese New Year dragon, lantern, ribbon, animals, emperor</p>	<p>Role play: Vet Farmyard (outside) Small world: Old MacDonald's Farm Listening to stories and instructions Re-telling Use language purposefully Developing vocabulary: farm, barn, field, pen, sty, foal, chick, piglet, calf, kid, tractor, farmer, Easter, egg,</p>	<p>Role play: Supermarket Small world: Resources from reception to support transition Listening to stories and instructions Re-telling Use language purposefully Developing vocabulary: food, crops, supermarket, grow, package, shop, baker, chef, cook, seed,</p>
Physical Development	<p>Fine motor devices, Safety awareness to equipment outside Climbing, balancing, various outside resources for gross motor skills, ball skills, travelling in different</p>	<p>Fine motor devices, topic related. Climbing, balancing, various outside resources for gross motor skills, ball skills, Dancing. changing</p>	<p>Fine motor devices, topic related. Climbing, balancing, various outside resources for gross motor skills, ball skills, different ways of</p>	<p>Fine motor devices, topic related. Climbing, balancing, various outside resources for gross motor skills, ball skills, Using gymnastic</p>	<p>Fine motor devices, topic related. Climbing, balancing, various outside resources for gross motor skills, ball skills, Keeping healthy: importance of eating fruit and vegetables, drinking water and milk.</p>

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	ways. Keeping healthy: drinking water/milk eating snack Hygiene and safe care i.e. washing hands before eating, after using the toilet	shapes: using actions to Christmas songs Using clay to make a Diva lamp Keeping healthy. Hygiene and safe care. Wrapping presents.	travelling, Chinese New Year: dragon dance, ribbon dance Developing independence: putting own coat on/off, taking off/on shoes.	equipment: balance beams, mats, blocks, Developing fine motor skills to button/unbutton, zip up coat, do up/undo buckles on shoes	Sports Day agility skills
Literacy	Listening to and discussing stories Listening to and joining in with rhymes. Fiction and non-fiction books Phonics: listening skills Mark-making and writing opportunities. Recognising labels and signs i.e. own names Books: Starting school and/or nursery We are all different You choose Funny Bones Part of the Party My Mum is fantastic My Dad is brilliant The Large family collection The Three Little Pigs	Listening to and discussing stories Listening to and joining in with rhymes. Fiction and non-fiction books Phonics: making different sounds (linked to Fireworks) Mark-making and writing opportunities. Drawing lines and circles Tracing/copying names for cards Books: Non fiction books about festivals/celebrations Sparks in the Sky The Nativity	Listening to and discussing stories Listening to and joining in with rhymes. Fiction and non-fiction books Phonics: initial sounds, Mark-making and writing opportunities. Writing letter shapes, initial sounds. Books: Cleversticks Dragon in the City How to catch a star Whatever Next The Train Ride Duck in a Truck Tony Milton collection	Listening to and discussing stories Listening to and joining in with rhymes. Fiction and non-fiction books Phonics: matching objects to letters Mark-making and writing opportunities. Writing names: Easter cards, on own completed work Books: Dora's eggs Dora's Chicks Farmyard Hullabaloo Rosie's Walk What the Ladybird heard The Ugly Duckling	Listening to and discussing stories Listening to and joining in with rhymes. Fiction and non-fiction books Phonics: identifying initial sounds Mark-making and writing opportunities - lists Writing own names Recognising signs and labels Books: Handa's Surprise Oliver's Vegetables Oliver's Milkshake The Tiger who came to tea The Very Hungry Caterpillar Don't Forget the Bacon The Gingerbread Man
Mathematics	Number songs and rhymes, Sorting and counting Sorting and describing objects Number recognition with topic related resources, shape recognition, Essential maths for early years may be in use from September?	Number songs and rhymes Sorting and counting and number recognition with topic related resources, Measuring activities: linked to cooking Using mathematical language such as more/less, light/heavy	Number songs and rhymes, Sorting and counting and number recognition with topic related resources, shape and measures activities. Making one more/one less	Number songs and rhymes, Sorting and counting and number recognition with topic related resources, Addition and subtraction, shape and measures activities. Repeated patterns Matching objects to a given number	Number songs and rhymes, Sorting and counting and number recognition with topic related resources, Addition and subtraction, Shape and measures activities Recognising shapes in the environment Recognising numbers in the environment Using shapes to make different arrangements

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<p>Understanding of the World</p>	<p>My body When I grow up My home My favourites My family Celebrations: birthdays. ICT: - programmable toys - real technological equipment - iPads - computers – mouse skills</p>	<p>Investigating changing materials. Changes in seasons and weather Guy Fawkes story Diwali story Traditional Indian Dress Celebrations: birthdays, Bonfire Night, Christmas ICT: - light boxes - visualizers</p>	<p>Different types of transport Sorting different transport by different categories Floating and sinking Light and dark Celebrations: birthdays ICT: - microwave oven, - graphic software, - click and drag</p>	<p>Map work. Life cycle of a hen Adult animals and their babies Look at what food we get from different animals Celebrations: Easter, birthdays World Book Day ICT: - graphic software, - click and drag,</p>	<p>Planting seeds Life cycle of a tree/plant Food safety Where does our food come from? Growing and tasting foods What do we need to make our food grow? Sports Day Transition to reception Celebrations: birthdays ICT: - microscopes, - data logging,</p>
<p>Expressive arts and design</p>	<p>Musical instruments body percussion Hand and feet printing Family portraits Self portraits Topic - related construction activities Chalk drawing of skeletons Songs: Head, Shoulders, Knees and Toes Tommy Thumb One finger, one thumb Oakey Cokey If you're happy and you know it Miss Polly</p>	<p>Music: exploring changes in tempo, pitch and dynamics, Listening to Indian music – what we can hear, describing how it makes us feel etc. Performing for Christmas production. Colour mixing and investigating colour. Rangoli and Mendhi patterns Christmas card and gifts Songs: Christmas songs linked to play</p>	<p>Telling stories with sound effects, observational drawings – shadows, Printing using different objects – repeating patterns Using recycles materials to make different vehicles – large/small scale Chinese New Year lanterns Songs: Wheels on the Bus Row, Row, Row your boat 5 Little Men in a Flying Saucer Zoom to the Moon Down at the Station Twinkle Twinkle Little Star</p>	<p>Telling the stories with sound effects, Look at different animal patterns – fur, feathers, wool Colour mixing – making colours using primary colours Easter card and gift Mother's Day card and gifts Songs: Old MacDonald's Farm Dingle, dangle scarecrow 5 Little Ducks 5 Speckled Frogs Little Peter Rabbit Baa Baa Black Sheep Little Bo Peep Mary had a little lamb</p>	<p>Designing medals and badges Using fruit and vegetables to paint with – different tools Observational drawings of different fruit and vegetables inside and outside Self portrait – compare to one made in September Songs: Pat a cake 5 Currant Buns I'm a little teapot Little Miss Muffet Sing a Song of 6p Hot Cross Buns Old Mother Hubbard</p>
<p>Religious Education – Hertfordshire Agreed Syllabus of Religious Education 2017-</p>	<p>Beliefs and Practices: Birthdays (nursery and reception) Prayer, worship and reflection: Finding out about religious leaders Visiting local church Identity and belonging:</p>	<p>Beliefs and Practices: Birthdays (nursery and reception) Sources of Wisdom: Easter story Symbols and Actions: Cross, eggs, candles, church, hot cross buns,</p>	<p>Beliefs and Practices: Birthdays (nursery and reception) Symbols and Actions: Visit from Reverend Heidi Prayer, worship and reflection Reflecting on their time in</p>		

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<p>2022</p>	<p>Own families and community groups, Talking about own family traditions Ultimate Questions Finding out about people who help us. Who is Jesus? Justice and fairness: Creating class rules Sources of Wisdom: Christmas story Symbols and Actions: Church, light, star, giving of gifts, .</p>	<p>making own artefacts, Prayer, worship and reflection: Reflection on Easter story, share a Christian prayer Identity and belonging: Easter story, Easter celebrations Ultimate Questions What is happening in the natural world this term? Human responsibility and values: Exploring growth decay and changes on the natural world Identity and belonging: Easter story, Easter celebrations</p>	<p>nursery/reception Identity and belonging: Teams, new classes/schools Ultimate Questions Asking questions about their new classes/school Human responsibility and values: What are the kind and unkind way of treating each other? Being a good sport Justice and fairness: What is not fair and why? Religious stories involving animals</p>
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