

Pupil Premium

The pupil premium for 2017-18 is allocated to schools with pupils on roll in January 2017 who are known to have been eligible for free school meals at any time in the last six years, for any children who are 'Looked After' or 'Post Looked After' (have been adopted from care within the UK) and children of parents serving in the Armed Forces. Schools have the freedom to spend the Premium in a way they think will best support the raising of attainment for these disadvantaged and vulnerable pupils.

The main barriers that our children in receipt of pupil premium face are:

- attachment issues and other emotional needs (especially in the case of adopted or children in care),
- financial restraints preventing access to the wider opportunities, such as residential trips,
- lack of resources at home such as a range of books and computer equipment,
- lack of quiet places to complete homework due to overcrowded conditions or a lack of support with learning at home.

We will ensure that:

- all staff are aware of who our disadvantaged and vulnerable children are,
- all children in receipt of Pupil Premium benefit from the funding, not just those who are underperforming,
- children's needs are considered carefully,
- that all staff are involved in the analysis of data so that they are fully aware of the strengths and areas for development across the school.

Over the year 2017-18 the school had £ 42,000 pupil premium money.

2017-18 Our Pupil Premium was spent on:

Project	Cost Approx.	Objective	Outcome
English and Maths - additional TA time	£15716	Additional TA time to support disadvantaged pupils in maths and English, through interventions, small group working and in the classroom, in order to ensure at least expected progress.	Over 70% of children in receipt of Pupil Premium were working at ARE or above in reading, writing and maths. 100% of those disadvantaged children (who did not have additional needs) made good progress.
English and Maths – additional teacher hours	£4000	Intensive support for children who are in receipt of Pupil Premium to ensure at least expected progress. There was a special focus on ensuring challenge for the most able disadvantaged children.	Over 70% of children in receipt of Pupil Premium were working at ARE or above in reading, writing and maths. 100% of those disadvantaged children (who did not have additional needs) made good progress.
Additional Phonics Groups	£600	Resources and additional teacher time	Children had opportunities to practice their phonics and further develop the skills learned in class. All the children participating scored at the required standard for the phonics check and have grown more confident in their reading and their spelling.
Staff training	£2000	Training for staff in a range of areas; including support for a range of additional needs	Staff trained and confident in their practice. Lesson observations show that staff are putting into place their training and supporting children effectively with their learning.
Social skills groups	£684		These groups have meant that children have been able to take turns and talk as part of a small group. Having spoken language and interactions modelled for them. We have seen a boost in concentration and in confidence. This confidence has meant that children have been more willing to tackle new learning challenges.
After school and	£2500	To enrich children’s lives and provide them with opportunities to	These clubs have been enjoyed by the children and have developed their team

enhancement activities -		develop their social skills – through attendance at clubs such as dance, gym, Brownies, holiday club.	working. In many cases these have been important in relieving pressure for parents at home and allowed parents to spend quality time with the child’s siblings, making family life calmer and ensuring that children come into school in the mornings ready to learn.
Pupil Progress meetings.	£3000	To provide time for teachers to meet to discuss disadvantaged children and to identify ways in which their needs can be met. To monitor interventions to ensure effectiveness.	These meetings have been successful in identifying the next steps for children and ensuring the Pupil Premium is being spent in the most effective way to ensure maximum progress.
Access to school trips	£2000	To ensure that children can attend trips regardless of family income.	All disadvantaged children have been able to attend school trips, including the residential trip for the year 4s. This has meant that children have had the same opportunities to learn out of the classroom as their peers. It has enhanced their life experiences and given them opportunities to try activities that they would not otherwise have been able to do. This has boosted their self-esteem and confidence, which also has a positive effect on academic learning.
Fruit and lunch	£1000	To pay for fruit and milk for disadvantaged children in KS2. To pay for lunch for disadvantaged KS2 children who no longer qualify for free school meals.	Children are receiving a healthy diet. They are able to concentrate in class because they have had a good lunch or mid-morning snack.
Support with emotional needs	£2000	Emotional mentoring range of interventions, including My Time and Drawing and Talking.	A range of interventions have been accessed by these children. There have been opportunities for children to understand their feelings and those of people around them. Pupil voice at the end of interventions shows that children have appreciated the time given to them and feel that they are coping much better with their issues and are more able to self-regulate, enabling them to access the curriculum more

			readily. SDQ scores have improved for all children.
Maths packs and homework clubs	£500	Maths packs and homework clubs.	This has ensured that disadvantaged children have had time to complete their homework in school to a good standard. They have had resources in the form of games to take home and practice basic skills. Pupil voice shows that children are proud of their out of school work and are keen to keep trying their best with their homework.
Playtime support	£2000	To enable us to run indoor and outdoor classrooms where children can sit quietly and play board games.	This intervention has meant that children who want or need to spend some time quietly indoors playing over the long lunchtime play have been able to. Playtime disputes have reduced, and children have happier playtimes and come back to class ready to learn.
Additional nursery sessions	£500	To allow children to have a slightly longer day in the nursery, enabling the children to practice having lunch at school and staying all day for at least one day a week.	This has given the children an opportunity to stay at school all day and enabled them to be ready for full days at school in reception class.
Additional TA in nursery	£2000	To support the small group of disadvantaged children to further develop their learning skills. With a special focus on language and literacy	This children have made progress and are more confident engaging with adults and other children. They have learned ways to play with the toys in nursery and are more able to engage with books and other aspects of learning.
Support for families	£500	To enable our Emotional Well Being Mentor to work with parents who are struggling.	parents have been supported to know how to approach issues with their children and she has been able to work towards the children feeling more secure at home and more ready to come to school ready to learn, with fewer worries and concerns.
Resources	£3000	To provide additional books and computer programmes for use in class, computer club and at	To ensure that children have access to the appropriate resources to enhance their learning and ensure they make good

		homework club.	progress.
--	--	----------------	-----------

Our Pupil Premium budget for 2018/19 is £39,600. We envisage that next year our pupil premium will be spent in similar ways, with an increased spend for part of the salary for our new post of Emotional Well-Being Mentor, who will work with families and children who need additional support.

- Support for emotional needs through well-being mentor, additional teaching assistant time to run social skills groups, provide 1:1 drawing and talking and protective behaviours.
- Use of the Readit2 scheme – to develop literacy skills and a love of books.
- Support for emotional needs through the purchase of drama and art therapy.
- Support for parent and child needs through parenting courses.
- Provision of small group and 1:1 tuition with a qualified teacher in numeracy and literacy.
- Provision of additional nursery hours.
- Provision of fruit snack, milk and school meals for children in KS2.
- Training for staff in skills, techniques and intervention activities to support children’s learning.
- Training for staff to identify and support emotional needs such as those caused by attachment disorder.
- Non-contact time for teaching staff to thoroughly assess children and identify the next steps of provision and closely monitor progress.
- Purchase of resources to use at school and at home.
- Support with funding activities out of school hours, such as Cubs and swimming lessons.
- Purchase of specialist equipment and clothing to enable full integration into school.

We review the progress of the children in receipt of Pupil Premium regularly and we will review this report in September 2019.