

Special Educational Needs and Disability (SEND)

Icknield Walk First and Nursery School is an inclusive school and may offer the following range of provision to support children with SEND

Intervention
<p>Social skills programmes/support strategies to enhance self-esteem:</p> <ul style="list-style-type: none">• PSHE Programmes• Time to Talk• Gardening• Rainbow book• Drawing and Talking• My Time• Small group Nurturing Time – developing social skills emotional and language development
<p>Access to a supportive environment –IT facilities/equipment/resources (inc. preparation): Icknield Walk has excellent IT provision to support all children including those with SEND (including lap tops and ipads). In addition we offer:</p> <ul style="list-style-type: none">• Particular programmes to help those who has Specific Learning Difficulties, for example, Clicker 5, Number Shark, Dyslexia Gold• Resources to aid understanding and communication such as Communicate in Print
<p>Strategies / programmes to support speech and language:</p> <ul style="list-style-type: none">• Small group work and 1:1 support for speaking and listening to encourage interaction between peers and adults• Use of sound buttons to record ideas• Talking partners• Involvement of speech and language therapist and support with the programmes written for the children• Elkan trained TAs• Lego club
<p>Strategies to reduce anxiety/promote emotional well-being: Icknield Walk has an open door philosophy so parents are able to speak to a member of the SLT very quickly:</p> <ul style="list-style-type: none">• Pupils are encourage to speak to members of staff about concerns• Pupils have access to smiley and sad faces which are left on the teacher’s desk to show they have something to share.• All classes have a ‘Feelings Tree’, allowing children to show how they are feeling; this will be followed up with the child during the day by the staff.• Access to the Emotional Well Being Mentor• Frequent communication with parents/carers through newsletters, emails and texts• Protective behaviours• Transition time support with an adult• Quiet area for playtimes and quiet classroom at lunchtime• Bluebird sensory room• Trampoline/big ball activity breaks• Transition support – provided by school and RASP transition support worker• Homework/ICT access support at lunchtime• Buddies/playground helpers at lunchtime
<p>Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs:</p> <ul style="list-style-type: none">• Pupil exercises will be incorporated in PE/Games sessions or 1:1/small group sessions• Fine and gross motor skill activities can be delivered either as 1:1 or small group

- Writing slopes, wobble cushions, specialist pens and pencils etc. will be used when appropriate

Access to the curriculum:

- 1:1 support/small group
- Class and personalised visual timetables
- Enlarged print
- Use of a scribe/reader
- Range of methods for recording – such as in picture form, use of IT

Strategies to support develop English:

- Differentiated Curriculum
- Precision teaching
- Pupil progress meetings 2x a year for English and 2 for SEN
- Interventions such as Tracks, Rapid Writing, Rapid reading, Sir Kits, Early Literacy Support,
- Pre-learning of vocabulary/Pre-reading of guided reading books
- Referral (if necessary) to specific learning difficulties base or educational psychologist

Strategies to support/develop maths:

- Pupil progress meetings 2x a year for maths and 2x a year for SEN
- Precision teaching
- Pre-teaching/ small teaching groups
- Maths games/activity packs to consolidate skills at home

Strategies to support/modify behaviour:

Icknield Walk operates a whole school policy to support positive behaviour, using Golden Time as one of the rewards. All rewards and sanctions are applied consistently. There is a focus on a safe and stimulating environment for all. Additional strategies include:

- Analysis of behaviour to identify trigger points
- Additional TA support
- Lunchtime timetable of activities
- Close mentoring/monitoring in the playground
- Quiet classroom/area at lunchtime
- Support in transition time
- Personalised timetable
- Personalised behaviour chart
- Behaviour plan
- Personal Support Plan
- My time
- Involvement of the North Herts Education Support Team

Access to external professionals:

- School nurse team
- Educational Psychologist
- Specific Learning Difficulties Teacher
- Hearing Impairment team
- Visual Impairment team
- Thriving Families
- RASP family support worker
- North Herts education support centre
- Speech and Language Therapist
- Communication Disorder Team
- Drama Therapist/Art Therapist
- CAMHs (via GP or nurse referral)

- Virtual School for Looked After Children

Medical Needs:

- Vast majority of support staff are first aid trained and their training is updated regularly
- Training is given in relation to epi-pen, asthma and other conditions as appropriate
- Children with specific medical conditions have a personalised medical care plan
- Disabled toilet access