

Long Term Plan Foundation Stage 2017/2018

| | Autumn Term | | Spring Term | | Summer Term |
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| | People Who Help Us | Wintertime | Traditional Rhymes | Into the Woods | Animals of the World |
| | Diwali | Christmas | Chinese New Year | Easter | Sports Day |
| Personal, Social and Emotional Development | SEAL: New beginnings, keeping safe. Developing sense of ourselves, class and school community. How people help us. Helping at home. Caring for people and animals. | SEAL: Getting on and falling out. Feelings and emotions. | SEAL: Going for goals. Revisiting class rules and routines. | SEAL: Good to be me. My special teddy | SEAL: relationships and feelings, Caring for the environment, caring for animals. SEAL: changes and moving on. |
| Communication and Language | Role play: fire station, (outside), hospital, (Finch) police station, (Wren) Indian restaurant (outside) Small world: recycle and refuse collections, hospital Listening to stories and instructions Re-telling Use language purposefully Developing vocabulary | Role play: Polar explorer, The North Pole, Home corner (different countries), igloo, Small world: polar explorer, Christmas, Eskimo, Listening to stories and instructions Re-telling Use language purposefully Developing vocabulary | Role play: Castle, bakers Chinese restaurant (outside – blue hut). Small world: Old Woman Who lived in a shoe, Nursery Rhyme characters Listening to stories and instructions Re-telling Use language purposefully Developing vocabulary | Role play: 3 Bears' cottage, Campsite/treehouse Going on A Bear Hunt (outside) Small world: 3 bears' cottage, teddy bears' picnic, Gruffalo. Listening to stories and instructions Re-telling Use language purposefully Developing vocabulary | Role play: animal hospital, jungle, bird hide (outside) Small world: vet, farm Listening to stories and instructions Re-telling Use language purposefully Developing vocabulary |
| Physical Development | Fine motor devices, topic related. Safety awareness Climbing and balancing Various outside resources for gross motor skills. Ball skills, travelling in different ways. Keeping healthy, hygiene, self-care. | Fine motor devices, topic related. Climbing, balancing, various outside resources for gross motor skills, ball skills, dance and changing shapes, Keeping healthy. Hygiene and safe care. Wrapping presents. | Fine motor devices, topic related. Climbing, balancing, various outside resources for gross motor skills, ball skills, low level apparatus, rolling in different ways, safety. | Fine motor devices, topic related. Climbing, balancing, various outside resources for gross motor skills, ball skills, bear dances. | Fine motor devices, topic related. climbing, balancing, various outside resources for gross motor skills, ball skills, animal and jungle dance, Sports Day agility skills |
| Literacy | Listening to and discussing stories. | Listening to and discussing stories | Listening to and discussing stories | Listening to and discussing stories | Listening to and discussing stories Listening to and joining in with rhymes. |

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| | Listening to and joining in with rhymes. Fiction and non-fiction books. Phonics. Mark-making and writing opportunities. Writing for different purposes. | Listening to and joining in with rhymes. Fiction and non-fiction books Phonics Mark-making and writing opportunities. Writing for different purposes | Listening to and joining in with rhymes. Fiction and non-fiction books Phonics Mark-making and writing opportunities. Writing for different purposes | Listening to and joining in with rhymes. Fiction and non-fiction books Phonics Mark-making and writing opportunities. Writing for different purposes | Fiction and non-fiction books Phonics Mark-making and writing opportunities. Writing for different purposes |
| Mathematics | Number songs and rhymes, sorting and counting and number recognition with topic related resources, addition and subtraction, shape and measures activities. | Number songs and rhymes, sorting and counting and number recognition with topic related resources, addition and subtraction, shape and measures activities. | Number songs and rhymes, sorting and counting and number recognition with topic related resources, addition and subtraction, shape and measures activities. | Number songs and rhymes, sorting and counting and number recognition with topic related resources, addition and subtraction, shape and measures activities. | Number songs and rhymes, sorting and counting and number recognition with topic related resources, addition and subtraction, shape and measures activities. |
| Understanding of the World | Visits from nurse, fire service, trip to police station Exploring the world of work of various services. Investigating and sorting rubbish. ICT walk, Beebots, cameras, i-Pads. Celebrations: birthdays, Diwali | Investigating changing materials, changes in seasons, weather Celebrations: birthdays, Bonfire Night, Christmas ICT: light boxes, visualizers, | Life in the past; castles, wells Investigating ramps, floating and sinking, cooking with eggs. Visit from real Nursery rhyme character Celebrations: Chinese New Year, birthdays ICT: interview character digitally, | World Book Day, Map work. Making food for a teddy bears picnic. Celebrations: Easter, new life, birthdays World Book ICT: graphic software, click and drag, forest school activities. | Visit from vet, visit to zoo Animal life cycles Identifying and classifying animals Planting seeds, salads. Sports Day Celebrations: important place, birthdays ICT: microscopes, data logging, |
| Expressive arts and design | Music – topic songs, making siren sounds. Using instruments. Junk modelling, collage, topic related construction activities. Children plan topic display. Indian dance, Making Diwali diva lamps. | Exploring changes in tempo, pitch and dynamics, performing for Christmas production. Colour mixing and investigating colour. | Rhythm and patterns, sound effects for nursery rhymes. Chinese dance Plan large scale displays with the children. | Telling the stories with sound effects, observational drawings, texture activities. Bear dances. | Jungle noises, sounds Animal puppets, jungle frieze, Animal dances Designing medals and badges |
| Religious Education – Hertfordshire | Beliefs and Practices: Birthdays (nursery and | Beliefs and Practices: Birthdays (nursery | Beliefs and Practices: Birthdays (nursery and | Beliefs and Practices: Birthdays (nursery | Beliefs and Practices: Birthdays (nursery and reception) Symbols and Actions: |

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| <p>Agreed Syllabus of Religious Education 2017-2022</p> | <p>reception) Sources of Wisdom: Diwali story Symbols and Actions: Diva lamps, Ranglois patterns, Mendhi patterns, Prayer, worship and reflection: Finding out about religious leaders Identity and belonging: Own families and community groups, Ultimate Questions Finding out about people who help us Human responsibility and values How did Hanuman help Rama to find Sita Who cares for us and who do we care for Justice and fairness: Creating class rules</p> | <p>and reception) Sources of Wisdom: Christmas story Symbols and Actions: Church, light, star, giving of gifts, Prayer, worship and reflection: Visiting local church Identity and belonging: Talking about own family traditions. Ultimate Questions Who is Jesus?</p> | <p>reception) Sources of Wisdom: Chinese New Year story Symbols and Actions: Animal of zodiac, red envelopes, dancing, China, dragon, Identity and belonging: Giving of gifts, Ultimate Questions Finding out about Chinese New Year festival</p> | <p>and reception) Sources of Wisdom: Easter story Symbols and Actions: Cross, eggs, candles, church, hot cross buns, making own artefacts, Prayer, worship and reflection: Reflection on Easter story, share a Christian prayer Identity and belonging: Easter story, Easter celebrations Ultimate Questions What is happening in the natural world this term? Human responsibility and values: Exploring growth decay and changes on the natural world</p> | <p>Visit from Reverend Heidi Prayer, worship and reflection Reflecting on their time in nursery/reception Identity and belonging: Teams, new classes/schools Ultimate Questions Asking questions about their new classes/school Human responsibility and values: What are the kind and unkind way of treating each other? Being a good sport Justice and fairness: What is not fair and why? Religious stories involving animals</p> |
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