

**Icknield Walk First School**

**Homework Policy**

**Purpose.**

- To offer children the opportunity to extend learning beyond the school day and access a range of resources at home.
- To consolidate and reinforce children's skills and understanding, particularly in literacy and numeracy.
- To encourage children to develop skills needed for independent learning, such as planning, organising and self-discipline.
- To help develop an effective partnership between school and home by involving parents/carers in their children's learning.

**Who was consulted?**

Governors, Parents (through the Annual Parents Survey) and School Talking Circles.

**Examples of the usual homework for each year group (plus additional items may be set when appropriate)**

<b>Year Group</b>	<b>Tasks</b>
Nursery	<ul style="list-style-type: none"><li>• Free use of home packs, maths games and library books.</li></ul>
Reception	<ul style="list-style-type: none"><li>• Reading – daily.</li><li>• Learning Log – fortnightly</li><li>• Bug Club on the computer</li></ul>
Years 1 & 2	<ul style="list-style-type: none"><li>• Reading – daily.</li><li>• Practice number skills, counting in 2s, 10s etc. Number bonds to 10, 20, 100</li><li>• Learning Log – fortnightly</li><li>• Number games pack</li><li>• Programmes on the computer such as Bug Club, Planet Sherston and Mathsletics</li></ul>
Years 3 & 4	<ul style="list-style-type: none"><li>• Reading – daily.</li><li>• Learning times tables</li><li>• Learning Log – fortnightly</li><li>• Number games pack</li><li>• Programmes on the computer such as Bug Club, Planet Sherston and Mathsletics</li></ul>

**Roles and responsibilities :**

The **Headteacher** will ensure that homework is:

- An integral part of the curriculum and is planned and prepared alongside other learning programmes.
- Appropriate to the children's age, ability and circumstances, taking into account any special educational needs.
- Co-ordinated so that it is manageable for children.

**Teachers** will ensure that:

- Children and parents are aware of homework expectations for each Year Group at the start of each year
- Tasks are structured and children understand their purpose.
- It is clear to children how their homework consolidates and extends classroom learning.
- They mark and celebrate children's homework – feedback to children and parents through marking in learning log, through parent consultation, in Annual report
- They note any children struggling to complete their work at home or children without access to a computer. They will find solutions to help the child in school time (for example encouraging them to work with the head teacher over lunchtime).

**Parents** will try to:

- Encourage and support their child with homework tasks and inform their child's teacher of any problems.
- Provide a suitable place where their child can complete homework (for example a table in a quiet room).
- Regularly comment and sign in the reading record book.

**Arrangements for monitoring and evaluation.**

- The **Senior Leadership Team** will monitor homework by checking lesson plans, pupils' work, reading diaries and learning log books.
- **Parents** will be surveyed annually for their views on current homework practice and the **Senior Leadership Team** and **Governing Body** will review the effectiveness of the Homework Policy regularly
- The **Headteacher** will advise the **Governing Body** of any planned changes to homework practice.

**Agreed by governors: September 2014**

**Date for next review: September 2018**