

This year we are using our Sport Premium money to further train our teachers in teaching gym and dance, the purchase of new equipment, to support after school running club, lunch time clubs and to enable our involvement in the School's Sport Partnership; which gives us access to professional sports coaches to work with our children and opportunities for our children to take part in sports festivals and matches at other schools.

Sports Premium Report 2014/2015 Review of spending

Activity			Impact
Courses for teachers Staff development	Dance Course – Attended by: 4 teachers – 1 from every year group across the school. Rec – Year 3	Whole day – provided by Sports partnership. Premium fund pays for Supply.	Teachers report more confidence in teaching dance. Lesson planning shows that a range of dance styles are taught.
	Gymnastic course. Attended by 2 KS1 teachers	Whole day – provided by Sports partnership. Premium fund pays for Supply.	Teachers report more confidence in this area and large apparatus is now used regularly.
	Multisports - (How to incorporate sport / movement into the curriculum) Attended by 2 KS1 teachers.	Whole day – provided by Sports partnership. Premium fund pays for Supply.	KS1 teachers Are using ideas from this course throughout the year and children are ready for the multisports event at the end of the Autumn term.
	Level 1 swimming teachers course for a TA		Swimming is now effectively taught to year 3 and 4 children by a qualified member of staff plus 2 swim coaches provided by the Leisure Centre.

Top up Crash course for swimmers.(1 week intensive swimming course)	October Half Term, Feb Half Term, April holiday,(Year 4) (May Half term /Summer Year 3)	To get children who struggle to swim to be water safe for the Residential trip and be able to swim at least 15m unaided.	This has meant that children have come to school swimming more confident and able to join in with the lessons
Activity Clubs Run by or assisted by TAs	Running Club, Rounders Club and Year 1 Lunch time Multiskills club.	TAs paid to assist with these clubs.	Increase in activity and access to clubs over 50% more children accessing clubs than 3 years ago
New sports equipment bought	Tennis racquets /nets bought to replace old, tired, damaged equipment. CD for dance Kwik sticks PE mats	Old tennis racquets used on playground at lunch time. New net bought for playground so children can practise for tournament.	Meant that our children were able to practice for the Herts tennis tournament and that we were the top school from Royston and villages and we made it to Herts finals Dance lessons are supported with useful music CDs Hockey is taught to year 3 and 4 as we have the correct equipment. The mats used in gym are safe
Long term planning evaluated and monitored	Supply time for subject leader to monitor		All planning is thorough and provides coverage of the PE curriculum
Lesson observations and monitoring by subject leader	Monitoring of new Sports Coach leader to ensure that the standard of work is high and teaching is effective and safe.		Lessons taught by sports coaches are very effective and the children make good progress.
Lessons supported/modelled by PE subject leader	Lessons with year 1 children supported and split into small groups to teach skills and ensure safe behaviour		Children in year 1 made good progress in their PE learning.

