

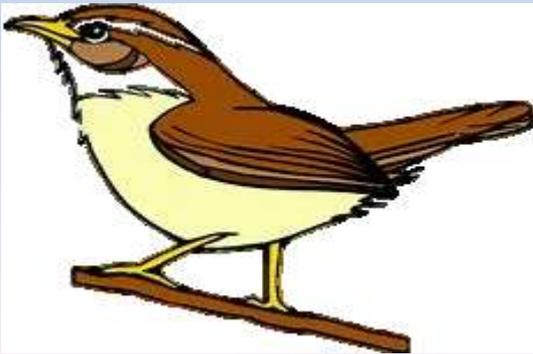
# Welcome to Icknield Walk First School



**Head Teacher:** Mrs Jane Sherwood

**Wren Class:** Mrs Emma Stevens

**Finch class:** Mrs Kayleigh Williams and Mrs  
Ruth MacLeod (Job Share)



# Transitioning from Nursery to Reception.

7 areas of learning in the Early Years Foundation Stage, (EYFS)

- 3 Prime areas**
- Communication and Language
  - Physical Development
  - Personal, Social and Emotional

Development

- 4 Specific areas**
- Literacy
  - Mathematics
  - Understanding the World
  - Expressive Art and Design

Note: These 7 areas of learning will be covered throughout the week some as adult led and some as independent activities that they can explore during their Child Initiated Play, (CIP)

**Reception Activities: week beginning: 30.4.18**  
**Theme of the week: Sea Creatures and Science Day**

<p><b>Personal, Social and Emotional Development</b>          Lola- listening skills          Circle time: feeling lonely</p>	<p><b>Literacy</b>          Listening to stories and rhymes          Words of the week: be, all, she, come, some, out, do, some, little          Phonics: group levels          Writing a character description of 'The Rainbow Fish'.</p>
<p><b>Communication and Language</b>          Talking partners, Story time, Show and Tell          Words related to under the sea e.g. sea, ocean, fish, octopus, crab, lobster, boat, ship</p>	<p><b>Mathematics</b>          Counting songs and rhymes          Ordering numbers and finding 1 more/ less</p>
<p><b>Physical development</b>          Funky Fingers, handwriting, peg boards          PE: indoor- linking movements together,          Outdoors- obstacle course</p>	<p><b>Understanding of the World</b>          Science Day          Exploring new garden area          ICT: comparing technology at home to technology at school.</p>
	<p><b>Expressive Arts and Design</b>          Exploring new role play areas          Split-pin Sea Turtles          Making seascape pictures.</p>

Note: Here is an example of our weekly overview. This will be e mailed out to you the week before so that you can see what will aim to cover at school. A copy will also be available on our classroom windows.

# Communication

- Long term plans are available on website in curriculum area.
- Newsletters will be sent home at the end of the week with key diary dates and information.
- The weekly overview of learning will be sent home, as well as displayed on the classroom window.

# School Day

- There will be a staggered start and finish time from September due to COVID-19, with doors opening from 8:40am – 9:00am. Collection will be from 3:00pm – 3:30pm. More information on your allocated time slot will be emailed out in due course.
- Lunch is at 11:45am – 1:10pm, (including lunchtime play on reception playground). This will begin on the second week when your child will be attending full time.

**Please note:** teachers or office staff must be made aware of anyone new collecting your child.

# The School Day

- Drop off time: Please prepare your child to come in independently.
- Self registration and then formal registration.
- Lunch options: Please choose with your child **beforehand** as this helps the register to run smoothly and quickly. Menu options in welcome packs and up on class windows.



# Daily Timetable

## Day consists of:

- Whole class time, for example: carpet time, P.E. and circle time.
- Child Initiated Play (CIP)- free flow across both classes and outside.
- Group activities can be adult led or independent and focus on the areas of learning.
- Once children are settled into school routine we will start attending whole school assemblies.

Note: Throughout the day your child will experience adult led activities, whole class activities and independent time where they can explore through play. All activities are carefully thought through to enable your child to learn, socialise, interact and communicate.

# Clothing and Equipment

- Please name all clothing (uniform and P.E. kit), book bags, water bottles, sun hats, wellington boots.
- Please ensure children come to school with their indoor and outdoor P.E. kit on a Monday. P.E. kits will come home on a **Friday (or earlier if they are wet and muddy)**.
- Due to the cloakroom being small and the children being smaller, please only send in the necessary equipment (**w**ater bottle, small P.E. bag and a book bag for their tray).

# Starting School

- Nursery to reception – our priority is to ensure your child is happy and settles well.
- Communication – this may feel different from your Nursery setting because we are unable to send home daily diaries. The weekly overview will help you to discuss the activities your child has taken part in with them.
- Ways to communicate: Speak to teacher **after** school or via email ([admin@icknielwalk.herts.sch.uk](mailto:admin@icknielwalk.herts.sch.uk))
- Newsletters, reading records, blog, website, parents evenings will also provide info

# Preparing your Child

To help your child become more independent, practise:

- Dressing and undressing
- Toileting
- Putting on shoes and coats
- Lunch time- using cutlery

There are more suggestions at the back of your Reception brochure.