

Icknield Walk First School

Behaviour and Relationships Policy – Parents’ and Carers’ Information

We work hard to ensure that every member of the school community feels valued and respected, and that each person is treated fairly and well.

Our principles

- We are a caring community; our values are based on trust and respect for all.
- We have very high expectations of behaviour, and we strive to ensure that all children behave and learn to the best of their ability.
- The school expects every member of the school community to behave in a considerate way towards others.
- Our behaviour and relationship policy aims to help children grow in a safe and secure environment, and to become responsible and increasingly independent members of the school community
- The school rewards valued behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote valued behaviour, rather than merely deter detrimental behaviour.

What are the school rules?

At the beginning of the year the class and the teacher agree the rules of the classroom, and these are displayed. In this way, every child in the school knows the standard of behaviour that we expect in our school. If there are incidents of detrimental behaviour, the class teacher discusses these, often with the whole class during circle time.

School Golden Rules are:

- Be gentle, don't hurt anybody.
- Be kind and helpful, don't hurt people's feelings.
- Be honest, always tell the truth.
- Work hard, don't waste time.
- Look after property, don't waste or damage things.
- Listen to people, don't interrupt.

The rules for the playground are displayed in the playgrounds.

- We play together and look after one another
- We allow other children to play our games
- We respect the grown-ups who look after us
- When the bell rings we stand still
- We walk sensibly to our lines and quietly to our classrooms
- We always tell an adult if we feel frightened or sad

What rewards will my child be given for showing valued behaviour?

We praise and reward children for valued behaviour.

- Each class in the main school works together to earn tokens for a whole class reward.
- Staff members congratulate children either privately or publicly.
- The staff award stickers.
- Responsibilities given.
- Work displayed around school.
- Super Star assembly allows staff to nominate a child to receive a certificate and star for the display board.
- 'Learning Powers' rewards.

If my child or another child in school behaves inappropriately what will happen?

We know that all behaviour is a form of communication and so we will work with the child to understand what has caused this behaviour. There will usually be a consequence so that the child can learn that this behaviour is not acceptable.

Detrimental behaviour will be addressed in the form of appropriate consequence linked to the behaviour displayed. Consequences are seen as a learning opportunity. Example consequences are:

- Disrupted work time may mean the child has to complete this at a different point in the day or take the work home to complete.
- Children may spend time with an adult to learn how to play kindly.

What if these tactics don't work?

Persistent detrimental behaviour may result in the following series of steps:

- Parents/carers will be invited to a meeting with the class teacher and/or a senior member of staff.
- We will spend time observing the child to identify what helps the child behave in a valued way and what may be causing the detrimental behaviour. A plan to increase valued behaviour may be drawn up.
- External agencies (such as North Herts Primary Support Service) may be involved to give advice to the school.
- A Pastoral Support Plan may be established (this is an agreed short term, intensive programme involving the pupil, his/her parents/carers and the school).

Exceptions to the above.

If a child is unsafe, then a senior member of staff may need to be involved, and parents/carers will be notified. Only the Head Teacher (or the Acting Head Teacher) has the power to suspend a pupil from the school. Parents/carers will be informed immediately giving the reasons for the suspension. At the same time the Head Teacher will make it clear to

parents/carers that they can, if they wish, appeal against the decision to the governing body. Parents/carers will be given information about how to make an appeal.

What can parents/carers do to help?

At Icknield Walk First School we acknowledge that parents/carers have a vital role in promoting valued behaviour and so effective home/school liaison is very important.

The school expects that parents/carers will give their full support in dealing with their child's behaviour.

We ask parents/carers:

- to respond positively to the notes/phone calls from staff requesting a face-to-face discussion regarding any concerns about their child's behaviour.
- to keep us informed of behaviour difficulties they may be experiencing at home.
- inform us of any trauma which may affect their child's performance or behaviour at school e.g. a death in the family.
- inform us about their child's ill health and any absences connected with it.
- to support any action plans agreed.

What can parents do if they feel the school has not taken complaints seriously?

Please ask for the school's complaints procedure.

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