

Icknield Walk First School



Behaviour Principles

Aims

At Icknield Walk First School we endeavour to:

- Promote equality of treatment and equal access to educational opportunity within the school community;
- Create a calm, purposeful and happy atmosphere within the school which enables all children to access the curriculum;
- Foster positive caring attitudes towards everyone, in the community by promoting respect, courtesy, tolerance, teamwork, trust and honesty;
- Acknowledge and value achievements at all levels in an environment that encourages pride in effort as well as achievement;
- Encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her own behaviour;
- Apply a consistent approach to behaviour throughout the school, in partnership with parents and carers;
- Make boundaries of acceptable behaviour clear and ensure that appropriate behaviour is encouraged and recognised;
- Promote a sense of direction and feeling of common purpose in an environment which is safe and secure for all in our school community.

Principles

There are three basic principles upon which our behaviour policy is based:

- We believe that when a child demonstrates unacceptable behaviour, it is the behaviour which is unacceptable not the child.
- We believe it is our duty to promote, encourage and teach positive behaviour and not just react to that which is unacceptable.
- We know that safe trusting relationships are the key to promoting pro-social behaviour and so we encourage all our staff to find ways to connect with all our children and help them feel safe and happy in school

This document should be read in conjunction with all our other relevant policies.

This document was originally agreed by governors in April 2017 and will be reviewed regularly.

Last reviewed March 24