

Equality Objective	General duty/ Protected Characteristic	Responsibility	How we will achieve this	How we will measure this
To close differences in attainment and achievement between children in underperforming groups (such as those in receipt of Pupil Premium Grant and those with SEND) and their peers	Advance equality of opportunity (especially those with additional needs in any area or who have a protected characteristic)	All staff led by Emotional Well-Being Mentor, SENCo and head	These children are challenged in the work they are set. They are supported through: pre-learning, post-teaching, scaffolding. The learning is relevant and motivational Careful assessment is used to identify next steps Ensure other aspects of support are in place – breakfast, lunch, clothing. Support for homework and enhanced curriculum experiences Seek opportunities to engage and support parents/carers Continue to work on improving the attendance of these groups	Lesson observations /book scrutiny will show that children are participating in lessons Progress data will show that children are making good progress from their starting points Pupil voice will show that pupils feel confident in participating in their lessons and report they enjoy school Attendance data will show an improvement in attendance for these groups of children
To provide appropriate and early pastoral interventions for children to promote positive behaviour and inclusion, especially for those groups overrepresented in behaviour data (i.e. those with SEND and children in receipt of PPG)	Advance equality of opportunity	All staff	Increased staff to pupil ratios where possible. Streamlined paperwork to ensure all staff consistently follow the agreed approach Regular training for staff Increased opportunities for 1:1 and small group working on turn taking, listening and self-esteem and other social skills Increased opportunities for sensory regulation Work with ELSA on emotional literacy Increased opportunities for activities outside - including forest school Focus on the development of the love of stories and reading	Lesson observations – noting increased engagement and behaviour for learning Behaviour log records SDQ scores for some children.