

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Encouraging children to dance. We have had CPD for teachers in Indian dance and Chinese dance for the last 2 years. This has improved the teachers self confidence in teaching it and the children's enjoyment in taking part.</p> <p>Swimming on a Friday. Year 3 go for 6 weeks in the Summer and Year 4 went for 16 weeks for each class.</p> <p>Tennis and Golf coaching plus other extra PE for the children This is good CPD for the teachers. The coaches come with different warm up games each week that the teachers can then use in their own PE lessons. The coaches are outstanding at their job.</p> <p>Free lunchtime Clubs for the children and after school Clubs.</p> <p>Sports Days - Reception and KS1 and 2 sports day.</p>	<p>We have had a successful dance club at break times on a Friday. Run by a teacher who now feels empowered to run it. Up to 50 children. Boys and girls as well as children who generally don't like activity. We usually run this in the winter months. This has also led to us taking part in dance festivals with our local sports partnership.</p> <p>The year 4 children started Year 4 confidently as they had already had 6 weeks in year 3. They were easy to assess as we started from the point that they left off in year 3 and then adjusted the groups. By the end of year 4 most children were confident and could swim a length unaided.</p> <p>Viewed in informal lesson observations. Teachers showed more confidence in their warm up games and delivery of PE across the school. Children were playing these games at lunch time breaks. Enjoyed their time at the tennis tournament and mini putting competition at the Golf Club.</p> <p>We had to get more TAs to help with the clubs as we had so many children wanting to attend. All children from year 1 – 4 attended a club over the year. Some more than 1.</p> <p>Well planned. Praised by parents. All children took part. SEND were catered for and supported.</p>	<p>In PE lessons some children with SEND needed more support. Without support they refused to do PE or disrupted others.</p> <p>Our local Leisure centre where we go swimming, has not provided any top up courses over any of the holidays. So our children that needed to, did not get to do a top up course this year.</p>	<p>Once we put in extra support for the children with an additional TA this encouraged them to join in (Some in a small group and/ or at a different time) so they were also getting a good experience and the other children were not getting disrupted and could continue to do their lesson. Better mental wellbeing for all.</p> <p>A lower percentage of children were able to swim 25m unaided.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue with Tennis (All year) and golf (Till Christmas) additional PE – with professional coaches. 6 weeks per year group.</p> <p>CPD for as many teachers as possible.</p> <p>To buy new and replace resources.</p> <p>To provide free lunchtime clubs and after school sports clubs for children.</p> <p>Be part of the Sports Partnership, to give the children all the benefits of the festivals and competitions.</p> <p>Continue at least 2 hours of PE per week for each class.</p> <p>Summer term to have all classes experience an additional sport like archery, orienteering, rapid fire cricket etc- on their timetable for a lesson or two.</p>	<p>Employ additional professional coaches to take these additional PE lessons. This also provides CPD for the teachers as they attend with the children.</p> <p>ECTs to go to the PE conference and get inspired and do some workshops during the day to assist with their PE teaching.</p> <p>Sports partnership to do a Gymnastics course tbc date.</p> <p>Dance workshop – South American dance – salsa/samba (Experience for children and CPD for adults)</p> <p>Continual CPD tennis / golf (In the 6 week slot)</p> <p>To order and replace new balls, bean bags, quoits, skipping ropes (These usually need replacing through wear and tear.) Check with sports coaches and other teachers if any thing else needs replacing as the year goes on. New tennis rackets this year.</p> <p>2 – 3 lunch time clubs per term and an afterschool club for KS1 and KS2 (Multi sport activity clubs)</p> <p>Summer term to provide a climbing club for reception.</p> <p>Pay the sports partnership annual fee. Go to regular meetings to keep updated. Take part in all the festivals and competitions available.</p> <p>Have hall time available for each class and 2 hours timetabled on everyone’s timetable.</p> <p>Sports premium money – sports partnership coach.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>More pupils achieving their daily physical activity goal and to be encouraged to take part in PE and sports activities.</p> <p>Children are able to take part in local competitions and festivals gaining confidence in competition and skills in different sports. Learning to win and lose gracefully.</p> <p>CPD of staff has the impact of taking more clubs and being more confident in lessons and teaching PE.</p> <p>New and sufficient resources give the children pride in sport. Enough equipment for all to use and teachers are able to provide the best lessons that they can.</p>	<p>Allocating different classes different times at the clubs. Class registers. Sports coach to know what children will be coming from which class. Money has been set aside in the sports budget for clubs to pay sports coaches and additional Tas for supporting children.</p> <p>Fitter healthier children.</p> <p>Dates planned in the diary. Good sportsmanship shown at the end of matches. Shaking hands etc. Skills learnt at festivals filtering into lessons showing upskilled children. Winning more competitions.</p> <p>Staff who enjoyed the dance workshops have decided to take dance clubs. Another dance workshop has been organized for May 2025. All pupils from yr1-4 will take part and all teachers receive CPD. Date in diary. 1 teacher to take their class to dance festival. Date in diary.</p> <p>Higher standard of teaching in lessons as teachers are upskilled.</p> <p>All children able to access the equipment they need in lessons. Pupil voice and speaking to the sports coaches / teachers. Monitor equipment. Go through the equipment and get rid of old equipment that are not safe.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>More children attending the clubs. Teachers being more confident in lessons. CPD from dance workshops ad tennis and golf have helped lessons especially warm up games.</p> <p>Most children taking part in the lessons. Very rarely will a child not be taking part in some form. Even if they are unwell they will be scoring, counting, filming or writing a report.</p> <p>Attending every possible festival or competition available to us.</p> <p>Children with Physical needs - children with vision impairment and cerebral palsy are able to take part in PE lessons and festivals as well as sports days with them being adapted for the needs of the child. Equipment bought specifically for these children (balls etc)</p>	<p>More children attend the clubs. (Registers) Informal lesson observations. Teachers call me to watch the outcome of their lessons. Children doing a dance or performing a gymnastics routine. Sometimes the teachers video them for me and then I watch them or they take photos of their sequences or balances. This gives me something to come back to the children and praise them. Dances performed at festivals. Warm up games are more varied and active in lessons. (Informal lesson observations)</p> <p>Children taking part in lessons or actively scoring, filming or counting. Some help setting up and packing away to keep them engaged. Extra Tas employed to support SEND children in PE specifically. Some have a sports leader role in KS2 during clubs and PE lessons. They also help at festivals if on site and are KS1 festivals. Sports leader list. Observing by subject leader. Subject leader organizes Sports leaders for Clubs and festivals.</p> <p>Due to all our competitions and festivals we have attended and continue to attend, we have achieved Platinum status for 2 years in a row in PE and engagement in sport.</p> <p>All children with physical SEND take part in all lessons. (Unless they need a break)</p>