

Evidencing the Impact PE Sports funding Icknield Walk First School 2025 -2026

What went well this year?	How do you know?	What didn't go well?	How do you know?
Encouraging children to dance. We have had CPD for teachers in Indian dance and Chinese dance for the last 2 years and then this year in street dance. This has improved the teachers self confidence in teaching it and the children's enjoyment in taking part. Swimming on a Friday. Year 3 went for 4 weeks in the Summer and Year 4 went for 12 weeks for each class. Tennis coaching plus other extra PE for the children. We had a coach from the Sports Partnership assisting our KS1 teachers with PE to support CPD. This is good CPD for the teachers. The coaches come with different warm up games each week that the teachers can then use in their own PE lessons. The coaches are outstanding at their job. Free lunchtime Clubs for the children and after school Clubs. Sports Days - Reception and KS1 and 2 sports day	We have had a successful dance club at break times on a Friday. Run by a teacher who now feels empowered to run it. Up to 50 children. Boys and girls as well as children who generally don't like activity. We usually run this in the winter months. This has also led to us taking part in dance festivals with our local sports partnership. The year 4 children started Year 4 confidently as they had already had 6 weeks in year 3. They were easy to assess as we started from the point that they left off in year 3 and then adjusted the groups. By the end of year 4 most children were confident and could swim a length unaided. Viewed in informal lesson observations. Teachers showed more confidence in their warm up games and delivery of PE across the school. Extra adults helping the children develop their skills. Children were playing these games at lunch time breaks. We had to get more TAs to help with the clubs as we had so many children wanting to attend. All children from year 1 – 4 attended a club over the year. Some more than 1. Well planned. Praised by parents. All children took part. SEND were catered for and supported.	In PE lessons some children with SEND needed more support. Without support they refused to do PE or disrupted others. Our local Leisure centre where we go swimming, was closed for 3 months so we had less lessons then we usually do but the children all still benefitted.	Once we put in extra support for the children with an additional TA this encouraged them to join in (Some in a small group and/ or at a different time) so they were also getting a good experience and the other children were not getting disrupted and could continue to do their lesson. Better mental wellbeing for all. A lower percentage of children were able to swim 25m unaided.

What Impact /intended impact/sustainability are you expecting?	How will you know /evidence do you have?
More pupils achieving their daily physical activity goal and to be encouraged to take part in PE and sports activities. Children are able to take part in local competitions and festivals gaining confidence in competition and skills in different sports. Learning to win and lose gracefully. CPD of staff has the impact of taking more clubs and being more confident in lessons and teaching PE. New and sufficient resources give the children pride in sport. Enough equipment for all to use and teachers are able to provide the best lessons that they can.	Allocating different classes different times at the clubs. Class registers. Sports coach to know what children will be coming from which class. Money has been set aside in the sports budget for clubs to pay sports coaches and additional TAs for supporting children. Fitter healthier children. Dates planned in the diary. Good sportsmanship shown at the end of matches. Shaking hands etc. Skills learnt at festivals filtering into lessons showing upskilled children. Winning more competitions. We attended all the festivals and tournaments that were on offer this year. Staff who enjoyed the dance workshops have decided to take dance clubs. Another dance workshop has been organized for May 2026. All pupils from yr1-4 will take part and all teachers receive CPD. Date in diary. 1 teacher to take their class to dance festival. Date in diary. Higher standard of teaching in lessons as teachers are upskilled. All children able to access the equipment they need in lessons. Pupil voice and speaking to the sports coaches / teachers. Monitor equipment. Go through the equipment and get rid of old equipment that are not safe.

What impact / sustainability have you seen?	Evidence?
More children attending the clubs. Teachers being more confident in lessons. CPD from dance workshops and tennis have helped lessons especially warm up games. Most children taking part in the lessons. Very rarely will a child not be taking part in some form. Even if they are unwell they will be scoring, counting, filming or writing a report. Attending every possible festival or competition available to us. Children with Physical needs - children with vision impairment and cerebral palsy are able to take part in PE lessons and festivals as well as sports days with them being adapted for the needs of the child. Equipment bought specifically for these children (balls etc)	More children attend the clubs. (Registers) Informal lesson observations. Teachers call me to watch the outcome of their lessons. Children doing a dance or performing a gymnastics routine. Sometimes the teachers video them for me and then I watch them or they take photos of their sequences or balances. This gives me something to come back to the children and praise them. Dances performed at festivals. Warm up games are more varied and active in lessons. (Informal lesson observations) Children taking part in lessons or actively scoring, filming or counting. Some help setting up and packing away to keep them engaged. Extra TAs employed to support SEND children in PE specifically. Some have a sports leader role in KS2 during clubs and PE lessons. They also help at festivals if on site and are KS1 festivals. Sports leader list. Observing by subject leader. Subject leader organizes Sports leaders for Clubs and festivals. Due to all our competitions and festivals we have attended and continue to attend, we have achieved Platinum status for 4 years in a row in PE and engagement in sport. All children with physical SEND take part in all lessons. (Unless they need a break)

Plans for 2026 2027 Action plan

Subject Leader Action Plan

Subject: PE

Subject Leader: Vanessa Stubbs

Date: 2026- 2027

Key Action	By whom	Date	Resources	Intended outcome	Monitoring and evaluation
To use sports premium to release Vanessa to observe lessons	Vanessa	Oct	Sports premium	Staff can talk confidently about children's learning in PE.	Jane Sherwood
Sports day	Vanessa Stubbs	June / July 2027	2x SL time to organise 1xSL time to run Staff meeting time to share Make sure field is marked in beginning of June. Plan Sports day and make sure we have all the equipment needed. Discussions with staff about races and any other previous concerns they had or changes that they would like to make. Check markings for FS sports day ... and anything else they need.	All staff aware of plans, all children included and supported if need be.	Jane Sherwood

Purchase of new equipment /resources	Vanessa Stubbs	Sept 2026 onwards	Any that needs replacing or updating. Ropes in the hall 1x Subject Leader time	Make sure we are well resourced for all PE lessons and Clubs	PE equipment to be checked and replaced
School Sports Partnership events/training	Vanessa Stubbs	Ongoing	Access to relevant competitions and festivals	Children experience a range of sports and activities. They have opportunities to compete against themselves and others.	
Sports coaches in for children to get professional coaching and CPD for teachers - Tennis After school and lunch time clubs.	Vanessa Stubbs to organise and negotiate times and classes Sports coach and teachers	Set days all year. Classes yr 1 - 4 to all receive some professional coaching. Ongoing all year with different year groups.	Sports premium money, outside coaches and new resources to be purchased - enough for 2 classes. Already have all the PE resources in school.	Classes yr 1 - 4 to all receive some professional coaching. More active children	All year. Vanessa Stubbs
Outside agency to do orienteering linked to Geography	Vanessa Stubbs to organise through Sports partnership & outside agency.	Spring term Year 4	Sports premium money used	Year 4 children. CPD for the teachers.	Vanessa Stubbs
Regular newsletter and blog input re Sport ad PE	Vanessa Stubbs to put in newsletter and Class teachers to put on the blog	At least once a half term	n/a	Encouraging others to do more sport	Jane Sherwood
Ensure that key and new vocabulary is displayed when appropriate.	Class teachers	Ongoing	Vocabulary on Complete PE and attached to planning on Suffolk scheme of work plans.	Children can use the vocabulary in the right context and appropriately.	Vanessa Stubbs in PE observations