

Icknield Walk First School

Homework Policy

Purpose.

- To offer children the opportunity to extend learning beyond the school day and access a range of resources at home.
- To consolidate and reinforce children's skills and understanding, particularly in English and Maths.
- To encourage children to develop skills needed for independent learning, such as planning, organising and self-discipline.
- To help develop an effective partnership between school and home by involving parents/carers in their children's learning.

Who was consulted?

Governors, Parents (through the Annual Parents Survey) and School Talking Circles.

Examples of the usual homework for each year group (plus additional items may be set when appropriate)

Year Group	Tasks
Nursery	<ul style="list-style-type: none">• Free use of home packs, maths games and library books.
Reception	<ul style="list-style-type: none">• Reading – daily.• Learning Log – fortnightly• Bug Club on the computer• Number games packs
Year 1	<ul style="list-style-type: none">• Reading – daily.• Practice number skills, counting in 2s, 10s etc• Phonics words• Number bonds to 10• Learning Log – fortnightly• Number games pack• Programmes on the computer such as Bug Club and Mathletics
Year 2	<ul style="list-style-type: none">• Reading- daily• Learning Log - fortnightly• Number bonds and practice 2,5,10 timetables.• Telling the time• Number games Packs
Years 3 & 4	<ul style="list-style-type: none">• Reading – daily.• Learning times tables• Learning Log – fortnightly• Number games pack• Programmes on the computer such as Bug Club and Mathletics

Roles and responsibilities :

The **Headteacher** will ensure that homework is:

- An integral part of the curriculum and is planned and prepared alongside other learning programmes.

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- Appropriate to the children's age, ability and circumstances, taking into account any special educational needs.
- Co-ordinated so that it is manageable for children.

Teachers will ensure that:

- Children and parents are aware of homework expectations for each Year Group at the start of each year.
- Tasks are structured and children understand their purpose.
- It is clear to children how their homework consolidates and extends classroom learning.
- They mark and celebrate children's homework – feedback to children and parents through marking in learning log, through parent consultation, in annual report.
- They note any children struggling to complete their work at home or children without access to a computer. They will find solutions to help the child in school time (for example providing access to lunchtime computer club).

Parents will try to:

- Encourage and support their child with homework tasks and inform their child's teacher of any problems.
- Provide a suitable place where their child can complete homework (for example a table in a quiet room).
- Regularly comment and sign in the reading record book.

Arrangements for monitoring and evaluation.

- The **Senior Leadership Team** will monitor homework by checking lesson plans, pupils' work, reading diaries and learning log books.
- **Parents** will be surveyed annually for their views on current homework practice and the **Senior Leadership Team** and **Governing Body** will review the effectiveness of the Homework Policy regularly.
- The **Headteacher** will advise the **Governing Body** of any planned changes to homework practice.

Agreed by governors: September 2018

Date for next review: September 2024

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