

Welcome to Icknield Walk First School



Reception Teachers

Wren Class:



Mrs Williams (Mon – Wed)
Mrs Scott (Thurs – Fri)

Finch class:



Mrs Dummett (Mon - Wed)
Mrs MacLeod (Thurs - Fri)

Starting School

- Nursery to Reception – our priority is to ensure your child is happy and settles well.
- Communication – this may feel different from your Nursery setting because we don't send home daily diaries. Our 'Weekly overview' will help you to discuss the activities your child has experienced at school.
- Ways to communicate: Speak to your teacher **after** school, via email or request a phone call.

Theme of the week: Minibeasts – The Very Hungry Caterpillar

<p>Personal, Social and Emotional Development Class and school routines Class rules Social stories Discussion the emotions and feelings of characters in stories</p>	<p>Literacy Practice letter formation of known phonics sounds Reading and writing sentences Revise tricky words: to, the, no, go, I, into, her, me, be, he, my, by, she, they, we are, you, all, was, give, live, said, one, when, out, what Super sentence writing; focusing on writing on a line and using capital letters, finger spaces and full stops. Writing sentences using caterpillar life cycle pictures as stimulus. Creating their own hungry caterpillar books.</p>
<p>Communication and Language Sharing weekly news Discussions about the school trip. Discussing new vocabulary for a caterpillar life cycle – new vocabulary added to topic wall</p>	<p>Mathematics Counting our ‘Wow straws’ Continue to explore numbers that make 10, looking at + and = Number recognition and formation Maths games on interactive white board Counting on from a larger number to make a total</p>
<p>Physical development Fine motor pencil control activities Finger printing caterpillars (CIP time) Cutting skills Play dough</p>	<p>Understanding the World Learning about life cycles of different animals Reading non-fiction books about bugs</p>
<p>Activities may change due to your children’s needs and interests.</p>	<p>Expressive Arts and Design Small world play Role play area Painting minibeasts Topic colouring Retelling the story of The Very Hungry Caterpillar through Pie Corbett Making their own life cycle headbands</p>

Transitioning from Nursery to Reception

7 areas of learning in the Early Years Foundation Stage (EYFS)

3 Prime areas - Communication and Language
- Physical Development
- Personal, Social and Emotional Development

4 Specific areas - Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design

Note: These 7 areas of learning will be covered throughout the week, some as adult led and some as independent activities that they can explore during their Child Initiated Play (CIP)

Communication

- Long term plans are available on our website in curriculum area.
- Newsletters will be sent home at the end of the week (Thursday) with key diary dates and information.
- The weekly overview of learning will be sent home electronically.
- Reading records, our school blog, our school website and parents evenings will also provide information.

Please note: teachers or office staff must be made aware of anyone new collecting your child.

The School Day

- Doors open at 8:40am. Collection will be at 3:15pm.
- Lunch is at 11:40am – 1:10pm (including lunchtime play on Reception playground).

The School Day

- Drop off time: Please prepare your child to come in independently.
- When they arrive, they add their name to the feelings tree and lunch board and then go to their morning time activity. A formal registration will then be done.
- Lunch options: Please discuss your child's lunch choice with them before they come into school.

A Typical Visual Timetable



Note: We always start our day by going through the visual timetable with our children so that they are aware of the structure of the day.

Daily Timetable

Day consists of:

- Whole class time, for example: carpet time, P.E. and circle time.
- Child Initiated Play (CIP)- which takes place both inside and outside, in the morning and afternoons.
- Group activities can be adult led or independent and focus on the 7 areas of learning.

Clothing and Equipment

- Please name all clothing (uniform and P.E. kit), book bags, water bottles, sun hats, wellington boots.
- Please ensure children come to school in their P.E kit, on their P.E day, (TBC)
- Due to the cloakroom being small please only send in necessary equipment; **water** bottle, book bag for their tray and a spare change of clothes for their peg.

Outdoor P.E. kit



Indoor P.E. kit



Preparing your Child

To help your child become independent please practise:

- Dressing and undressing- Velcro instead of laces
- Toileting
- Putting on shoes and coats
- Lunch time- using cutlery, opening boxes

Questions ...

