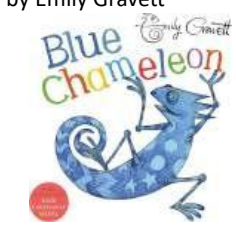
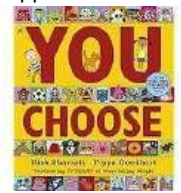
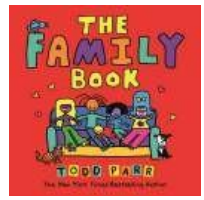

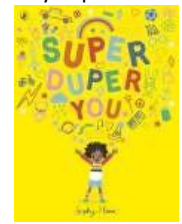


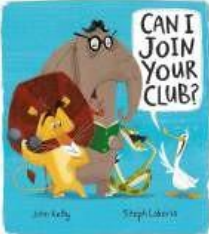
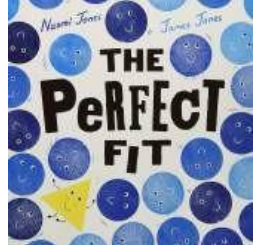
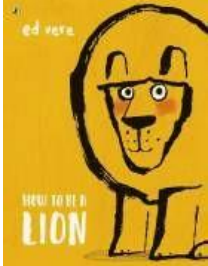
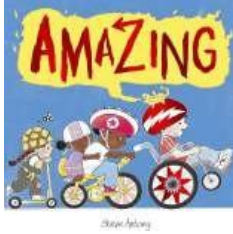


Icknield Walk First School - No Outsiders Overview


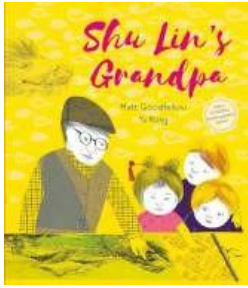

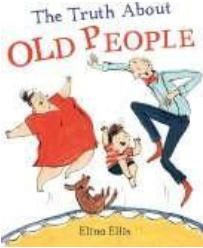
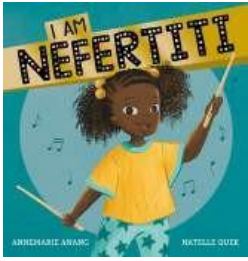
Below is a full book list to the No Outsiders books.

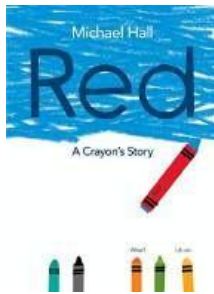
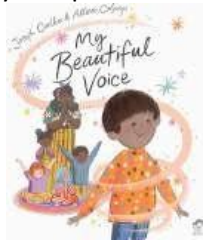

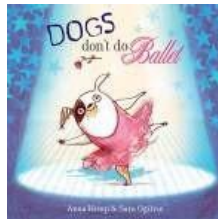


We encourage our families to look at the books to gain a fully informed picture of the No Outsiders scheme in school.

Term	Autumn		Spring		Summer	
EYFS	1	2	3	4	5	6
Book Title	Blue Chameleon by Emily Gravett 	You Choose by Nick Sharratt & Pippa Goodheart 	The Family Book by Todd Parr 	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt 	Hello Hello by Brenden Wenzel 	Super Duper You By Sophie Henn 
Enquiry question	How do I make friends?	What do I choose?	How are families different?	What does my friend like?	What can I say when I meet someone new?	How am I different?
RSE objective	Caring friendships	Respectful relationships	Families and people who care for me	Respectful relationships	Caring friendships	Respectful relationships
Learning Intention	To make a friend	To say what I think.	To understand that all families are different.	To understand that it is OK to like different things.	To say hello!	To think about what makes me different

Term	Autumn		Spring		Summer	
Year One	1	2	3	4	5	6
Book Title	Elmer by David McKee 	Errol's garden by Gillian Hibbs 	Going to the Volcano by Andy Stanton 	The Boy Who Loved Everyone By Jane Porter 	I love me by Marvyn Harrison 	Bathe the Cat by Alice McGinty & David Roberts 
Enquiry question	Do I have to change	How do I ask for help?	What does it feel like to join in?	Understanding our feelings.	What is great about me?	How do we solve a problem?
RSE objective	Respectful relationships	Respectful friendships	Caring friendships	Respectful relationships	Respectful relationships	Families and people that care for me
Learning Intention	To like the way I am	To ask for help	To join in	To make you feel welcome	To like myself	To work together

Term	Autumn		Spring		Summer	
Year Two	1	2	3	4	5	6
Book Title	Can I join your club? By John Kelly 	The perfect Fit – Naomi Jones 	How to be a Lion - by Ed Vere 	Amazing by Steve Anthony 	Is that your Mama? By Patrice Lawrence and Diane Ewan 	Splash by Clare Cashmore 
Enquiry question	Can I join your club?	How do I fit in?	Should I change?	What makes a good friend	How are families different?	How do I achieve my dreams
RSE Objective	Caring relationships	Caring relationships	Caring friendships	Caring friendships	Families and people that care for me	Respectful relationships
Learning Objective	To welcome different people	To know I fit in	To have self confidence	To consider what makes a good friend	To know all families look different	I know I can be what I want to be

Term	Autumn		Spring		Summer	
Year Three	1	2	3	4	5	6
Book Title	We are all Wonders by RJ Palacio 	Shu Lin's Grandpa by Matt Goodfellow & Yu Rong 	This is our House by Michael Rosen 	The Truth about Old People by Elina Ellis 	Aalfred and Aalbert by Morag Hood 	I am Nefertiti by Annemarie Anang & Natalie Quek 
Enquiry question	What am I proud of?	What does it feel like to be new in class?	What is discrimination?	What is a stereotype?	How do we find common ground?	Are names important?
RSE Objective	Respectful relationships	Caring friendships	Caring friendships	Respectful relationships	Respectful relationships	Respectful relationships
Learning intention	To find my wonder	To show welcoming behaviour	To understand what discrimination means	To recognise a stereotype	To find common ground	To show respect

Term	Autumn		Spring		Summer	
Year Four	1	2	3	4	5	6
Book Title	Red: A crayon's story by Michael Hall 	My beautiful voice by Joseph Coelho 	Remixed by Arree Chung 	Dogs don't do ballet by Anna Kemp & Sara Ogilvi 	Julian is a mermaid by Jessica Love 	When Sadness comes to call by Eva Eland 
Enquiry question	Is it my job to tell you who you are?	How do I find my pupil voice?	How can families change over time?	How do I choose when to be assertive?	How do I show acceptance?	What is good mental health
RSE objective	Caring friendships	Respectful relationships	Families and people who care for me	Respectful relationships	Respectful relationships	Caring friendships
Learning intention	To help someone be who they are	To speak up	To understand how some families change	To understand how I can be assertive	To show acceptance	To look after my mental health

