

Long Term Plan for Nursery

	Autumn Term		Spring Term		Summer Term
	All About Me	Winter Festivals	Opposites	Down on the Farm	Food Glorious Food!
Personal, Social and Emotional Development	Developing sense of ourselves, class and school community. Discussing likes/dislikes Discussing people who are important to them (family, friends etc) Talking about how we feel today – happy, sad, angry, scared	Feelings and emotions. Bonfire night safety What do we do to mark these celebrations – exchanging gifts, decorating homes etc. Being a good friend; introducing our positive affirmations.	Creating a whole class feelings display (based on The Colour Monster). I am a good friend because... What would I do when...? Answering questions based on nursery experiences.	Talking about personal experiences of farms and farm animals' they have met. Discussing likes/dislikes (farm animals). Playing small group turn taking games (inside & outside)	Talk about what are our favourite food – likes and dislikes What have I enjoyed about being in nursery? What am I looking forward to about reception?
Communication and Language	Listening to stories, Instructions, Re-telling stories and past events, Use language purposefully within child initiated play (CIP),				
	Role play: home corner Small world: park Developing vocabulary: like, dislike, family, friends, home, myself, map, street, park, job, grow up,	Role play: Home corner (decorated for each festival) Small world: children of the world Developing vocabulary: Diwali, Divas, Hindu, Festival of light, fireworks, bonfire, safety, advent, gift, nativity, Jesus, Nativity,	Role play: Space (opposite to library –down) Outside Role Play: Hot (sand pit), cold (blue hut) Small world: Airport Developing vocabulary: travel, fast, slow, up, down, hot, cold, float, sink, PE, Chinese New Year dragon, lantern, ribbon, animals, emperor	Role play: Vet Small world: Old MacDonald's Farm Developing vocabulary: farm, barn, field, pen, sty, foal, chick, piglet, calf, kid, tractor, farmer, Easter, egg,	Role play: Supermarket Outside Role Play: Cafe Small world: café and shop Developing vocabulary: food, crops, supermarket, grow, package, shop, baker, chef, cook, seed,
Physical Development	Fine motor devices including but not limited to pegs, playdough tools, scissors, pencils, pens, chalk, zips Safety awareness to equipment outside Climbing, balancing, various outside resources for gross motor skills, ball skills				
	Hygiene and safe care i.e. washing hands before eating, after using the toilet Cuttings skills: introduce using scissors safely.	Using actions to Christmas songs Wrapping presents.	Gym: different ways of travelling, Dance: Chinese New Year dragon dance, ribbon dance Developing independence: putting own coat on/off, taking off/on shoes.	Gym: balance beams, mats, blocks, Dance: The Ugly Duckling Developing fine motor skills to button/unbutton, zip up coat, do up/undo buckles on shoes	Outdoor PE: Agility skills, running races, Developing independence: taking off/putting on a t-shirt, getting changed for PE. Keeping healthy: importance of eating fruit and vegetables, drinking water and milk.

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Literacy	Listening to and discussing stories, Listening to and joining in with rhymes. Fiction and non-fiction books. Mark-making and writing opportunities.				
	<p>Phonics: listening skills Recognising labels and signs i.e. own names</p> <p>Books: Starting school and/or nursery We are all different You choose Funny Bones Part of the Party The Large family collection My Hair</p>	<p>Phonics: making different sounds Making story maps. Drawing lines and circles Tracing/copying names for cards</p> <p>Books: The Billy Goats Gruff Sparks in the Sky The Nativity Non-fiction books about festivals/celebrations</p>	<p>Phonics: initial sounds, Writing letter shapes, initial sounds.</p> <p>Books: Elmer's Opposites Cleversticks Dragon in the City How to catch a star Whatever Next The Train Ride My Mum is fantastic (linked to Mother's Day)</p>	<p>Phonics: matching objects to letters Writing names: Easter cards, on own completed work</p> <p>Books: Dora's eggs Dora's Chicks Farmyard Hullabaloo Rosie's Walk What the Ladybird heard The Ugly Duckling</p>	<p>Phonics: identifying initial sounds Writing own names Recognising signs and labels</p> <p>Books: Handa's Surprise Oliver's Vegetables Oliver's Milkshake The Tiger who came to tea The Very Hungry Caterpillar Don't Forget the Bacon The Gingerbread Man My Dad is brilliant (linked to Father's Day)</p>
Mathematics	<p>Number songs and rhymes, Sorting and counting, describing objects Number recognition with topic related resources, Using the HFL Essential Foundations for Numbers to support mathematical development.</p>				
	Shape recognition, positional language	Using mathematical language such as big, medium, and small. Repeated patterns	Describing shapes Using shapes to make different arrangements Using mathematical vocabulary to compare objects i.e. big/small, heavy/light, long/short	Matching objects to a given number Recognising numbers in the environment Making one more/one less	Measuring activities: linked to cooking Shape and measures activities Recognising shapes in the environment
Understanding the World	<p>Science: My body Geography: My home: different types of homes History: When I grow up: different jobs RE: My favourite things My family: people who are special to me.</p>	<p>Science: Changes in seasons and weather Geography: Exploring globes and maps: where is Great Britain? Where is India? History: Guy Fawkes story RE: Diwali story</p>	<p>Science: Floating and sinking Light and dark – road safety Opposite forces – push/pull, up/down. Geography: Exploring globes and maps: where is China? RE: Chinese New Year story</p>	<p>Science: Life cycle of a hen Adult animals and their babies What food we get from different animals Geography: Map work: where animals live. RE: Easter story</p>	<p>Science: Life cycle of a tree/plant Investigation into different materials of a shopping bag. Where does our food come from? What do we need to make our food grow? Using our senses to explore the world around us. History: Finding out about a sporting Hero</p>

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	Curiosity Cube: Autumn Celebrations: birthdays.	Curiosity Cube: ice/snow Celebrations: birthdays, Bonfire Night, Diwali, Remembrance Day Christmas	Curiosity Cube: opposites Celebrations: birthdays, Chinese New Year	Curiosity Cube: nest/eggs Celebrations: Easter, birthdays, World Book Day, Mother's Day	Curiosity Cube: summer holiday Celebrations: birthdays, Father's Day
WOW Event		The Nursery Nativity performance Christmas Party	Going on an Opposites Hunt around the school.	Class trip to Standalone Farm (<i>possibly at the start of next term</i>)	Speaking and Listening Event – showing parents all the different things that can now do.
Expressive arts and design	<p>Art: Hand and feet printing Family portraits Self portraits Chalk drawing of skeletons DT: Topic - related construction activities Music: Musical instruments Body percussion</p> <p>Songs: Head, Shoulders, Knees and Toes Tommy Thumb One finger, one thumb Oakey Cokey</p>	<p>Art: Rangoli and Mendhi patterns: chalk outside Making a clay Diva lamp Christmas card and gifts Autumn pictures: rubbings, printing and collage DT: Investigating and making a bridge for the 3 Billy Goats Cooking: Christmas biscuits Music: Exploring changes in tempo, pitch and dynamics, Listening to Indian music – what we can hear, describing how it makes us feel etc. Performing for Christmas production.</p> <p>Songs: Christmas songs linked to play</p>	<p>Art: Printing using different objects – repeating patterns Using chalks – rubbing, smudging, DT: Using recycled materials to make different vehicles – large/small scale Chinese New Year lanterns Music: Telling stories with sound effects, Listening to Chinese music – what can we hear?</p> <p>Songs: Wheels on the Bus Row, Row, Row your boat 5 Little Men in a Flying Saucer Zoom to the Moon</p>	<p>Art: Colour mixing – making colours using primary colours Easter card and gift Mother's Day card and gifts DT: Topic related construction activities Music: Telling the stories with sound effects, Copy the beat using a variety of instruments</p> <p>Songs: Old MacDonald's Farm Dingle, dangle scarecrow 5 Little Ducks 5 Speckled Frogs</p>	<p>Art: Using fruit and vegetables to paint with – different tools Maasai Jewellery: repeated patterns, colour mixing Father's Day card and gift DT: Cooking: making Gingerbread Man biscuits. Music: Linked to History; listening to the National Anthem from UK and other countries around the world. Talking about instruments, words, temp etc.</p> <p>Songs: Pat a cake 5 Currant Buns I'm a little teapot Little Miss Muffet Sing a Song of 6p</p>

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	If you're happy and you know it Miss Polly		Twinkle Twinkle Little Star Wind the Bobbin Up	Little Peter Rabbit Baa Baa Black Sheep Little Bo Peep Mary had a little lamb	Hot Cross Buns Old Mother Hubbard
Religious Education – Hertfordshire Agreed Syllabus of Religious Education 2017-2022	<p>Beliefs and Practices: Birthdays, Diwali, Christmas</p> <p>Prayer, worship and reflection: Finding out about religious leaders Visiting local church</p> <p>Identity and belonging: Own families and community groups, Talking about own family traditions</p> <p>Ultimate Questions Finding out about people who help us. Who is Jesus? Who are Rama and Sita?</p> <p>Justice and fairness: Creating class rules</p> <p>Sources of Wisdom: Christmas story, Diwali story</p> <p>Symbols and Actions: Church, light, star, giving of gifts, diva, candle</p> <p>.</p>	<p>Beliefs and Practices: Birthdays, Easter, Chinese New Year</p> <p>Prayer, worship and reflection: Reflection on Easter story, share a Christian prayer,</p> <p>Identity and belonging: Easter story, Easter celebrations,</p> <p>Ultimate Questions What is happening in the natural world this term?</p> <p>Human responsibility and values: Exploring growth decay and changes on the natural world</p> <p>Identity and belonging: Easter story, Easter celebrations, Chinese New Year celebrations</p> <p>Sources of Wisdom: Easter story, Chinese New Year story,</p> <p>Symbols and Actions: Cross, eggs, candles, church, hot cross buns, making own artefacts</p>	<p>Beliefs and Practices: Birthdays</p> <p>Prayer, worship and reflection Reflecting on their time in nursery</p> <p>Identity and belonging: Teams, new classes/schools</p> <p>Ultimate Questions Asking questions about their new classes/school</p> <p>Human responsibility and values: What are the kind and unkind way of treating each other? Being a good sport</p> <p>Justice and fairness: What is not fair and why? Religious stories involving animals</p> <p>Symbols and Actions: Visit from Reverend Heidi</p>		