

Long Term Plan for Nursery

	Autumn Term Marvellous Me!	Spring Term The World Around Me!	Summer Term Watch me grow!
Personal, Social and Emotional Development	Developing sense of ourselves, class and school community. Discussing likes/dislikes Discussing people who are important to them (family, friends etc) Talking about how we feel today – happy, sad, angry, scared Creating a whole class feelings display (based on The Colour Monster). Being a good friend; introducing our positive affirmations. Bonfire night safety What do we do to mark these celebrations – exchanging gifts, decorating homes etc.	Talking about how we feel today – happy, sad, angry, scared, using The Colour Monster display to express how we feel, recognise feelings in emotions and understand how we can change our feelings.	
		I am a good friend because... What would I do when...? Answering questions based on nursery experiences. Playing small group turn taking games (inside & outside) Making good choices, introducing consequences for our actions.	What have I enjoyed about being in nursery? What am I looking forward to about reception?
Communication and Language	Listening to stories, Instructions, Re-telling stories and past events, Use language purposefully within child-initiated play (CIP),		
	Role play: home corner – decorated for seasons, celebrations throughout the term. Small world: park, children of the world, Christmas Developing vocabulary: like, dislike, family, friends, home, myself, map, street, park, job, grow up, Diwali, Divas, Hindu, Festival of light, fireworks, bonfire, safety, advent, gift, nativity, Jesus, Nativity,	Role play: Children's choice linked to topic. Small world: Airport Developing vocabulary: travel, fast, slow, up, down, hot, cold, float, sink, PE, Chinese New Year dragon, lantern, ribbon, animals, emperor, Easter, chick, egg, map, find, Italy, London, bridge, King, Greece, myth, old, new,	Role play: Children's choice linked to topic. Outside Role Play: Cafe Small world: café and shop Developing vocabulary: food, crops, supermarket, grow, package, shop, baker, chef, cook, seed, plant, seed, water, soil, farm,
Physical Development	Fine motor devices including but not limited to pegs, playdough tools, scissors, pencils, pens, chalk, zips Safety awareness to equipment outside Climbing, balancing, various outside resources for gross motor skills, ball skills		
	Hygiene and safe care i.e. washing hands before eating, after using the toilet Cuttings skills: introduce using scissors safely. Using actions to Christmas songs	Gym: different ways of travelling, balance beams, mats, blocks Dance: Chinese New Year dragon dance, ribbon dance Developing independence: putting own coat on/off, taking off/on shoes. Developing fine motor skills to button/unbutton, zip up coat, do up/undo buckles on shoes	Outdoor PE: Agility skills, running races, Developing independence: taking off/putting on a t-shirt, getting changed for PE. Keeping healthy: importance of eating fruit and vegetables, drinking water and milk.

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Literacy	Listening to and discussing stories, listening to and joining in with rhymes. Fiction and non-fiction books. Mark-making and writing opportunities.		
	<p>Phonics: listening skills Recognising labels and signs i.e. own names making different sounds Making story maps. Drawing lines and circles Giving meanings to marks i.e. writing names in cards</p> <p>Books: Starting school and/or nursery We are all different You choose Funny Bones My Hair Where's Spot? The Colour Monster In every house, in every street Dear Zoo Owl Babies Brown Bear Brown Bear Sparks in the Sky The Nativity Non-fiction books about festivals/celebrations</p>	<p>Phonics: initial sounds, Writing letter shapes, initial sounds. Matching objects to letters Writing own names</p> <p>Books: Cleversticks Dragon in the City The Gingerbread Man The Train Ride The King's Pants Paddington at the Palace My Mum is fantastic (linked to Mother's Day)</p>	<p>Phonics: identifying initial sounds Labelling their own work with their names. Recognising signs and labels Writing own names</p> <p>Books: Dora's Chicks Dora's Eggs Jasper's Beanstalk Tremendous Tractors Farmyard Hallabaloo Non-fiction books about farms, growing and plants. My Dad is brilliant (linked to Father's Day) Titch Selection of books about starting school.</p>
Mathematics	<p>Number songs and rhymes, Sorting and counting, describing objects Number recognition with topic related resources, Using the HFL Essential Foundations for Numbers to support mathematical development.</p>		
	<p>Shape recognition, Positional language Using mathematical language such as big, medium, and small. Repeated patterns</p>	<p>Describing shapes Using shapes to make different arrangements Using mathematical vocabulary to compare objects i.e. big/small, heavy/light, long/short Matching objects to a given number Recognising numbers in the environment Recognising shapes in the environment</p>	<p>Measuring activities: linked to cooking Shape and measures activities Making one more/one less Ordering objects by size Using shapes to create pictures</p>

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Understanding the World	<p>Science: My body, Changes in seasons and weather Using our senses to explore the world around us. Light and dark – road safety</p> <p>Geography: My home: different types of homes, exploring globes and maps: where is UK? Where is India? Making a map of a town using small world objects</p> <p>History: When I grow up: different jobs, Armistice Day</p> <p>RE: My favourite things My family: people who are special to me. Diwali story Christmas celebrations</p> <p>Curiosity Cube: starting school, teeth, homes, Autumn, remembrance, senses, Christmas.</p> <p>Celebrations: birthdays, Bonfire Night, Diwali, Remembrance Day Christmas</p>	<p>Science: Changes in seasons and weather Floating and sinking Opposite forces – push/pull, up/down.</p> <p>Geography: Exploring globes and maps: where is China/Italy/Greece/London? What do the different colours on a map mean?</p> <p>History: The King Comparing old and new buildings – focus on Parthenon (Greece).</p> <p>RE: Chinese New Year story, Easter story</p> <p>Curiosity Cube: The Gingerbread Man, China, Italy, London, King Charles, Easter, Spring</p> <p>Celebrations: birthdays, Chinese New Year, Easter, World Book Day, Mother's Day</p>	<p>Science: Life cycle of a chicken Where does our food come from? What do we need to make our food grow? Adult animals and their babies Animal homes on a farm</p> <p>Curiosity Cube: summer holiday, nest/eggs</p> <p>Celebrations: birthdays, Father's Day</p>
WOW Event	<p>Going on a 'senses' hunt around the school.</p> <p>The Nursery Nativity performance Christmas Party</p>	<p>Visit from Vicar/Priest to talk about the Easter story.</p>	<p>Class trip</p> <p>Speaking and Listening Event</p>
Expressive arts and design	<p>Art: Hand and feet printing, Self-portraits, Chalk drawing of skeletons, Autumn pictures: rubbings, printing and collage Rangoli and Mendhi patterns: chalk outside Making a clay Diva lamp Christmas card and gifts</p> <p>DT: Topic - related construction activities, Cooking: Christmas biscuits</p> <p>Music:</p>	<p>Art: Printing using different objects – repeating patterns Using chalks – rubbing, smudging, Colour mixing – making colours using primary colours Easter card and gift Mother's Day card and gifts</p> <p>DT: Using recycled materials to make a boat. Chinese New Year lanterns</p>	<p>Art: Using fruit and vegetables to paint with – different tools Observational paintings of a farm animal Collage chicks Father's Day card and gift Exploring texture – linked to animals on a farm (feathers, wool etc)</p> <p>DT: Topic - related construction activities Cooking: using food we have grown to</p>

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	<p>Musical instruments, Body percussion, Exploring changes in tempo, pitch and dynamics, Listening to Indian music – what we can hear, describing how it makes us feel etc. Performing for Christmas production.</p> <p>Songs: Head, Shoulders, Knees and Toes Tommy Thumb One finger, one thumb Oakey Cokey If you're happy and you know it Miss Polly Dingle, dangle scarecrow</p>	<p>Investigating and making a bridge (London's Bridge). Cooking: making Gingerbread Man biscuits.</p> <p>Music: Listening to Chinese music – what can we hear? Copy the beat using a variety of instruments. Linked to History, listening to the National Anthem from UK and other countries around the world.</p> <p>Songs: Wheels on the Bus Row, Row, Row your boat Wind the Bobbin Up London Bridge Little Peter Rabbit Baa Baa Black Sheep Little Bo Peep Mary had a little lamb</p>	<p>make a salad.</p> <p>Music: Talking about instruments, words, temp etc. Telling stories with sound effects,</p> <p>Songs: 5 Little Ducks 5 Little peas Old MacDonald has a farm Baa Baa Black sheep</p>
<p>Religious Education – Hertfordshire Agreed Syllabus of Religious Education</p>	<p>Beliefs and Practices: Birthdays, Diwali, Christmas Prayer, worship and reflection: Finding out about religious leaders Visiting local church Identity and belonging: Own families and community groups, Talking about own family traditions Ultimate Questions Finding out about people who help us. Who is Jesus? Who are Rama and Sita? Justice and fairness: Creating class rules Sources of Wisdom: Christmas story, Diwali story Symbols and Actions: Church, light, star, giving of gifts, diva, candle .</p>	<p>Beliefs and Practices: Birthdays, Easter, Chinese New Year Prayer, worship and reflection: Reflection on Easter story, share a Christian prayer, Ultimate Questions What is happening in the natural world this term? Human responsibility and values: Exploring growth decay and changes on the natural world Identity and belonging: Easter story, Easter celebrations, Chinese New Year celebrations Sources of Wisdom: Easter story, Chinese New Year story, Symbols and Actions: Cross, eggs, candles, church, hot cross buns, making own artefacts</p>	<p>Beliefs and Practices: Birthdays Prayer, worship and reflection Reflecting on their time in nursery Identity and belonging: Teams, new classes/schools Ultimate Questions Asking questions about their new classes/school Human responsibility and values: What are the kind and unkind way of treating each other? Being a good sport Justice and fairness: What is not fair and why? Religious stories involving animals Symbols and Actions: Visit from local religious leader.</p>