

## **Pupil Premium**

The pupil premium for 2016-17 is allocated to schools with pupils on roll in January 2015 who are known to have been eligible for free school meals at any time in the last six years, for any children who are 'Looked After' or 'Post Looked After' (have been adopted from care within the UK) and children of parents serving in the Armed Forces. Schools have the freedom to spend the Premium in a way they think will best support the raising of attainment for these disadvantaged and vulnerable pupils.

The main barriers that our children in receipt of pupil premium face are:

- attachment issues and other emotional needs (especially in the case of adopted or children in care),
- financial restraints preventing access to the wider opportunities, such as residential trips,
- lack of resources at home such as a range of books and computer equipment,
- lack of quiet places to complete homework due to overcrowded conditions or a lack of support with learning at home.

**We will ensure that:**

- all staff are aware of who our disadvantaged and vulnerable children are,
- all children in receipt of Pupil Premium benefit from the funding, not just those who are underperforming,
- children's needs are considered carefully,
- that all staff are involved in the analysis of data so that they are fully aware of the strengths and areas for development across the school.

Over the year 2016-17 the school had £39,600 pupil premium money.

**2016-17 Our Pupil Premium was spent on:**

<b>Project</b>	<b>Cost Approx.</b>	<b>Objective</b>	<b>Outcome</b>
English and Maths - additional TA time	£14,000	Additional TA time to support disadvantaged pupils in maths and English, through interventions, small group working and in the classroom, in order to ensure at least expected progress.	Over 80% of children in receipt of Pupil Premium made expected progress in reading, writing and maths. 100% of those disadvantaged children (who were not on the SEND register) made expected progress.
English and Maths – additional teacher hours	£4500	Intensive support for children who are in receipt of Pupil Premium to ensure at least expected progress.  There was a special focus on ensuring challenge for the most able disadvantaged children.	Over 80% of children in receipt of Pupil Premium made expected progress in reading, writing and maths.  100% non-SEND disadvantaged children made expected progress and in reading and maths well over 80% were working at ARE. In Writing nearly 70% were working at ARE.
Learning out of doors – gardening and Forest Schools	£2000	Resources and additional TA time to enable disadvantaged children opportunities to build emotional resilience.	Children enjoyed the sessions outside, and showed an improved ability to work as part of a team. This skill then transferred to ensure happier playtimes and thus a more productive learning session after playtimes. It also meant these children were more able to work with partners or part of group during class work, and so make better progress in their learning.  One child with the responsibility of Head Gardener, rose to the challenge and helped to support other children and ensure the good care of the plants. This boosted his self-esteem and gave him confidence with change, which was seen in how he approached the transition to middle school.
Staff training	£2000	Training for staff in a range of issues, including supporting children with maths, use of computer programmes for support	Staff trained and confident in their practice. Lesson observations show that staff are putting into place their training and supporting children effectively with

		in reading.	their learning in maths lessons.
After school and enhancement activities -	£2500	To enrich children's lives and provide them with opportunities to develop their social skills – through attendance at clubs such as dance, gym, Brownies, holiday club.	These clubs have been enjoyed by the children and have developed their team working. In many cases these have been important in relieving pressure for parents at home and allowed parents to spend quality time with the child's siblings, making family life calmer and ensuring that children come into school in the mornings ready to learn.
Pupil Progress meetings.	£3000	To provide time for teachers to meet to discuss disadvantaged children and to identify ways in which their needs can be met. To monitor interventions to ensure effectiveness.	These meetings have been successful in identifying the next steps for children and ensuring the Pupil Premium is being spent in the most effective way to ensure maximum progress.
Access to school trips	£2000	To ensure that children can attend trips regardless of family income.	All disadvantaged children have been able to attend school trips, including the residential trip for the year 4s. This has meant that children have had the same opportunities to learn out of the classroom as their peers. It has enhanced their life experiences and given them opportunities to try activities that they would not otherwise have been able to do. This has boosted their self-esteem and confidence, which also has a positive effect on academic learning.
Fruit and lunch	£1000	To pay for fruit and milk for disadvantaged children in KS2. To pay for lunch for disadvantaged KS2 children who no longer qualify for free school meals.	Children are receiving a healthy diet. They are able to concentrate in class because they have had a good lunch or mid-morning snack.
Support with emotional needs	£2000	Emotional mentoring range of interventions, including My Time and Drawing and Talking.	A range of interventions have been accessed by these children. There have been opportunities for children to understand their feelings and those of people around them.  Pupil voice at the end of interventions shows that children have appreciated the time given to them and feel that they are

			<p>coping much better with their issues and are more able to self-regulate, enabling them to access the curriculum more readily.</p> <p>SDQ scores have improved for all children.</p>
Maths packs and homework clubs	£500	Maths packs and homework clubs.	<p>This has ensured that disadvantaged children have had time to complete their homework in school to a good standard. They have had resources in the form of games to take home and practice basic skills.</p> <p>Pupil voice shows that children are proud of their out of school work and are keen to keep trying their best with their homework.</p>
Playtime support	£2000	To teach playground games and negotiating skills and to monitor behaviour	This intervention has supported a group of disadvantaged children and encouraged them to play fairly and deal with issues in an appropriate manner. Playtime disputes have reduced dramatically, meaning that the children come into class ready to learn and make progress.
Additional nursery sessions	£500	To allow families to have a routine enabling all children to come to school calmly and ready to learn.	This has had a positive impact especially on reported behaviour at home in the mornings as a routine has been established. Meaning that all children in the family come into school ready to learn and make progress.
Support for families	£500	To pay for parenting classes.	To support parents and ensure children feel secure at home and come to school ready to learn.
Resources	£3000	To provide additional books and computer programmes for use in class, computer club and at homework club.	To ensure that children have access to the appropriate resources to enhance their learning and ensure they make good progress.

**We envisage that next year our pupil premium will be spent in similar ways, with an increased spend for part of the salary for our new post of Emotional Well-Being Mentor, who will work with families and children who need additional support.**

- Support for emotional needs through well-being mentor, additional teaching assistant time to run social skills groups, provide 1:1 drawing and talking and protective behaviours.
- Support for emotional needs through the purchase of drama and art therapy.
- Support for parent and child needs through parenting courses.
- Provision of small group and 1:1 tuition with a qualified teacher in numeracy and literacy.
- Provision of additional nursery hours.
- Provision of fruit snack, milk and school meals for children in KS2.
- Training for staff in skills, techniques and intervention activities to support children's learning.
- Training for staff to identify and support emotional needs such as those caused by attachment disorder.
- Non-contact time for teaching staff to thoroughly assess children and identify the next steps of provision and closely monitor progress.
- Purchase of resources to use at school and at home.
- Support with funding activities out of school hours, such as Cubs and swimming lessons.
- Purchase of specialist equipment and clothing to enable full integration into school.

We review the progress of the children in receipt of Pupil Premium regularly and we will review this report in September 2018.