

Long Term Plan Foundation Stage 2020/2021

	Autumn Term		Spring Term		Summer Term	
	Into the Woods	Winter Festivals	People who help us	Animals of the World	Mini-beasts	Fantasy and Adventure
Personal, Social and Emotional Development	New beginnings, keeping safe. Developing sense of ourselves, class and school community. Caring for people and animals. Classroom rules My special teddy	Getting on and falling out. Feelings and emotions. Understanding others views and traditions. Diwali/Chinese NewYear/Fireworks/ Remembrance and Christmas	Going for goals. Revisiting class rules and routines. Discussing who helps at home and in our community. Discussing how we can help others.	Good to be me. Classroom rules and routines. Opportunities to discuss favourite animals and why. Respecting others opinions.	Relationships and feelings. Caring for the environment. Caring for living things. Understanding what it requires to survive/thrive. Rules and routines.	Changes and moving on. Rules and routines. Confidently and respectfully shares own stories. Able to share, take turns and negotiate, (dressing up clothes and other resources of interest)
Communication and Language	Role play: Finch: Home Corner (Goldilocks/ 3 Bears' cottage, Little Red Riding Hood added resources) Wren: Deconstructed role play Bear Hut, Bear Hunt (outside) Small world: 3 bears' cottage, Teddy bears' picnic, Gruffalo. Listening to stories and instructions Re-telling stories Use language purposefully	Role play: Finch: Home corner (different celebrations/ Cultures). Wren: Deconstructed with linked resources. Small world: Polar explorer, Christmas, Eskimo. Listening to stories and instructions. Re-telling stories. Use language purposefully. Developing vocabulary. Learning some words and symbols from other languages.	Role play: Finch: Home Corner. Wren: Deconstructed. Outside hut: hospital. Small world: Recycle and refuse collections. Fire service. Listening to stories and instructions. Re-telling stories. Use language purposefully. Developing vocabulary. Preparing questions for visitors. Listening to talks from special visitors.	Role play: Finch: Home Corner Wren: Deconstructed Bird-hide (outside). Small world: Vet and farm. Listening to stories and instructions. Re-telling stories. Use language purposefully. Developing vocabulary. Listening to rhyming stories, encouraging children to join in with repeated refrains.	Role play: Finch: Home Corner Wren: Deconstructed Small world: Incy Wincy Spider Mini beast world Listening to stories and instructions. Re-telling stories. Use language purposefully. Story discussions: what might happen at the end/next?, what might happen to the characters? What do the pictures tell us? How are they feeling?	Role play: Finch: Home Corner, Wren: Deconstructed Small world: Fairy tale castle/ Pirate Listening to stories and instructions. Re-telling stories. Use language purposefully. Story discussions: What might happen at the end/next? What might happen to the characters? What do the pictures tell us? How are they feeling? Respect and confidence to re tell/ recreate own stories.
Physical Development	Fine motor devices. (topic related). Safety awareness. Climbing and balancing outside resources for	Fine motor devices, (topic related). Climbing, balancing, various outside resources for gross motor skills. Ball	Fine motor devices, (topic related). Climbing, balancing, various outside resources for gross motor skills. Ball	Fine motor devices, (topic related). Climbing, balancing, various outside resources for gross motor skills, ball skills,	Fine motor devices, (topic related). Climbing, balancing, various outside resources for gross motor skills. Ball skills:	Fine motor devices, (topic related). Climbing, balancing, various outside resources for gross motor skills, ball skills,

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	gross motor skills. Ball skills. Bear dances. Travelling in different ways. Keeping healthy. Hygiene and self-care. Independent skills e.g. getting dressed.	skills. Dance and changing shapes. Keeping healthy. Hygiene and safe care. Wrapping presents. Use tweezers and chop sticks. Independent skills e.g. getting dressed.	skills. Low level apparatus, Rolling in different ways. Moving safely.	Animal dances. Keeping healthy.	increasing control. Mini-beast and jungle dances, Sports Day practise. Agility skills. Keeping healthy.	athletic activities, agility skills. Sports Day
Literacy	<p>Listening to and discussing stories. Listening to and joining in with rhymes. Fiction and non-fiction books. Phonics. Mark-making and writing opportunities. Writing for different purposes; names</p> <p>Books: Bear Hunt, Gruffalo, Gruffalo's Child, Goldilocks, Little Red Riding Hood, Peace At Last, Whatever Next. Brown Bear, Brown Bear, Paddington.</p>	<p>Listening to and discussing stories. Listening to and joining in with rhymes. Fiction and non-fiction books. Phonics. Mark-making and writing opportunities. Writing for different purposes: lists, cards</p> <p>Books: a variety of non-fiction, Tidy by Emily Gravett, The Fox in the Dark,</p>	<p>Listening to and discussing stories. Listening to and joining in with rhymes. Fiction and non-fiction books. Phonics. Mark-making and writing opportunities. Writing for different purposes: labelling pictures and captions.</p> <p>Books: Non-Fiction, Farmer Duck, Don't Forget the Bacon, Emergency by Margaret Mayo, Twinkl originals, Mog and the Vet. The Enormous Turnip</p>	<p>Listening to and discussing stories. Listening to and joining in with rhymes. Fiction and non-fiction books. Phonics. Mark-making and writing opportunities. Writing for different purposes: labelling pictures and captions.</p> <p>Books: Non-Fiction, One Day on our Blue Planet, Owl Babies, Rosie's Walk, Mog the Forgetful cat, Monkey Puzzle, Giraffes Cant Dance, Tiger Who Came to Tea, Dear Zoo</p>	<p>Listening to and discussing stories. Listening to and joining in with rhymes. Fiction and non-fiction books. Phonics. Mark-making and writing opportunities. Writing for different purposes: beginning to write simple sentences.</p> <p>Books: Non-Fiction, Yucky Worms by Vivian French, Walking through the jungle, The Busy Spider, What the Ladybird Heard series, Superworm.</p>	<p>Listening to and discussing stories. Listening to and joining in with rhymes. Fiction and non-fiction books. Phonics. Mark-making and writing opportunities. Writing for different purposes: Labels and captions, simple sentences. Joining in with repeated refrains. Looking at Authors and favourite fantasy and Adventure books.</p> <p>Books: Zog, Zog and the Flying Doctors, Jack and the Beanstalk, Winnie the Witch, The Troll, Room on the Broom, Stickman, Smeds and the Smoos, The Singing Mermaid, Sugarlump and the Unicorn, The Princess and the Wizard, Aliens in Underpants series, Disney classics.</p>

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Mathematics	Number songs and rhymes. Sorting, counting and number. Recognising numbers of personal significance. Addition and subtraction. Shape and measures activities. Positional language, measure and capacity.	Number songs and rhymes. Sorting, counting and number recognition with topic related resources. Addition and subtraction: Finding one more and one less than a given number. Shape and measure activities. Repeating patterns, data collection.	Number songs and rhymes. Sorting and counting and number recognition with topic related resources. Addition and subtraction. Finds the total number of items in two groups by counting all of them. One more and one less.	Number songs and rhymes. Sorting and counting and number recognition with topic related resources. Addition and subtraction. Shape and measures activities.	Number songs and rhymes, sorting and counting and number recognition with topic related resources. Addition and subtraction. Estimating and counting practically	Number songs and rhymes. Sorting and counting and number recognition with topic related resources. Working with numbers beyond 10. Finding one more and one less than a given number. Addition and subtraction. Investigating double and halving. Problem solving.
Essential Maths was introduced this September. The objectives in this long term plan may alter in the sequence that it is taught.						
Understanding of the World	Map work. Making food for a teddy bears picnic. Gruffalo Crumble. Porridge. Discussing birthdays and traditional family celebrations. Using books and computers to find information about bears. Discussions and debate about habitats and living things. ICT: Graphics software, click and drag, forest school activities.	Investigating changing materials. Changes in seasons. Weather. Celebrations: birthdays, Bonfire Night, Christmas. Understanding others' views and opinions may vary from theirs, discussion. ICT: light boxes, visualizers, mouse skills game	Visits from 'People Who Help Us'. Exploring the world of work of various services. Investigating and sorting rubbish. Investigating/sorting materials – waterproof, magnetic, float and sink. ICT: walk around school for ICT survey. Age appropriate ICT programmes. Beebots, cameras, i-Pads.	Visitors – questions and answers. Using ICT and books to retrieve information. Animal life cycles. Identifying and classifying animals. Planting seeds. Comparing two different environments. Making observations and classifying/sorting different animals into categories. ICT: microscopes, data logging,	Visitors – questions and answers. Mini-beast life cycles. Identifying and classifying mini-beasts. Creating a mini beast hotel. Mini-beast hunt in our school environment. ICT- Beebots, age appropriate I pad and computer software activities.	Celebrations: important people, birthdays. Discussing similarities and differences between favourite story settings and own setting. ICT: Interacting with age related software, data logging, stop watches, using keyboard.
Expressive arts and design	Telling the stories with sound effects and actions. Observational drawings. Texture activities. Colour mixing. Bear dances. Acting out a narrative.	Exploring changes in tempo, pitch and dynamics. Performing for Christmas production. Colour mixing and investigating colour with a range of	Rhythm and patterns. Music – topic songs, making siren sounds. Using instruments. Junk modelling. Collage. Topic related construction activities. Children	Nursery rhymes and songs, rhythms. Jungle noises, sounds. Animal puppets. Jungle frieze. Animal dances, Moving expressively to music. Mixing colours, joining	Observational drawings. Mini beasts models. Topic related songs. Observational drawings. Listening to songs, stories, poems and explore images to	Nursery rhymes and songs, rhythms. Experimenting with instruments and finding ways to change them. Explore a variety of materials, tools and techniques,

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	Children plan topic display. Natural Resource rubbings and printings to see patterns and shapes.	different size paintbrushes. . Vegetable and fruit printing, looking closely at patterns. Music – topic songs. Using instruments. Indian and Chinese dance, Making Diwali diva lamps. Card making. Junk modelling. Collage, construction (topic related).	plan topic display. Role play to act out a narrative. Move expressively to music. Selects tools and techniques needed to shape, assemble and join materials they are using. Discussing different tools/choices to assemble and join materials.	things together and combining materials to create paintings, and 3d models.	broaden knowledge and extend their play. Create own unique representations of mini- beasts. Act out a narrative.	experimenting with colour, design, texture, form and function to create own fantasy and action images/models, using a variety of media. Use role play and stories to act out a narrative. Look at and discuss some of the work of Julia Donaldson and Axel Scheffler. Tracing activities using a choice of pencils.
<p>Religious Education – Hertfordshire Agreed Syllabus of Religious Education 2017-2022</p> <p>https://www.thegrid.org.uk/learning/re/general/documents/eyfs_non_st_at_long_medium_plan_exemplars.pdf</p>	<p>Beliefs and Practices: Birthdays – how we prepare for a joyous occasion Sources of Wisdom: How do Christians celebrate the birth of Jesus? What presents did the characters in the nativity story give? Prayer, worship and reflection: Finding out about religious leaders Identity and belonging: Own families and community groups Ultimate Questions Finding out about people who help us Human responsibility and values How did Hanuman help Rama to find</p>	<p>Beliefs and Practices: Birthdays Sources of Wisdom: Christmas story Diwali story Symbols and Actions: Diva lamps, Rangoli patterns, Mendhi patterns Symbols and Actions: Church, light, star, giving of gifts Prayer, worship and reflection: Visiting local church Identity and belonging: Talking about own family traditions Ultimate Questions Who is Jesus?</p>	<p>Beliefs and Practices: Birthdays Sources of Wisdom: Chinese New Year story Easter Our world today. Symbols and Actions: Animal of zodiac, red envelopes, dancing, China, dragon, Easter symbols. Identity and belonging: Giving of gifts, wedding ceremonies., Ultimate Questions Finding out about Chinese New Year festival</p>	<p>Beliefs and Practices: Birthdays Sources of Wisdom: Easter story Symbols and Actions: Cross, eggs, candles, church, hot cross buns, making own artefacts, Prayer, worship and reflection: Reflection on Easter story, share a Christian prayer Identity and belonging: Easter story, Easter celebrations Ultimate Questions What is happening in the natural world this term? Human responsibility and values: Exploring growth decay and changes in the natural world</p>	<p>Beliefs and Practices: Birthdays Symbols and Actions: Visit from Reverend Heidi to discuss place of worship. Church symbols. Prayer, worship and reflection Reflecting on their time in reception Identity and belonging: Teams, new classes/schools Ultimate Questions Asking questions about their new classes/school. What makes the world so wonderful? Human responsibility and values: What are the kind and unkind way of treating each other? Being a good sport</p>	<p>Beliefs and Practices: Birthdays Symbols and Actions: Visit from Reverend Heidi to discuss place of worship Prayer, worship and reflection Reflecting on their time in reception Identity and belonging: Teams, new classes/schools Ultimate Questions Asking questions about their new classes/school. What makes the world so wonderful? Human responsibility and values: What are the kind and unkind way of treating each other? Being a good sport Justice and fairness:</p>

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	Sita? Who cares for us and who do we care for? Justice and fairness: Creating class rules				Justice and fairness: What is not fair and why? Religious stories involving animals	What is not fair and why? Religious stories involving animals
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