

Action 1: To have provision and resources in place to help children to settle into learning patterns, deal with emotional needs and catch up with learning following the disruption of school closure. Have daily opportunities to use the 'Feeling Good 5' (connect, take notice, keep learning, be active and give). To use the Herts for Learning Back on Track learning materials to help assess children and identify key concepts that need to be learned before moving on.

Action 2: To work to identify misconceptions and gaps in children's learning in maths. To find ways to enable children to overcome these and improve their achievements in maths.

**Our School
Development Plan
and Equality
Scheme
2020-2022**

Equality Scheme
To ensure our school remains a welcoming place to all children and stakeholders. Including those with additional needs and from a range of cultures.

Action 3: Identify and use a range of strategies for children who have difficulty in starting a task or working independently

Action 4. To review the planning and teaching in a range of Foundation subjects; to ensure that our planning reflects the skills and knowledge content of the National Curriculum and that the content ensures that children are inspired and motivated to learn.