

Special Educational Needs and Disability (SEND) – provision list

Icknield Walk First and Nursery School is an inclusive school. We offer from a range of provision to support children with SEND. This is not an exhaustive list.

Intervention
<p>Access to the curriculum:</p> <ul style="list-style-type: none">• 1:1 support/small group• Class and personalised visual timetables• Enlarged print• Use of a scribe/reader• Range of methods for recording – such as in picture form, use of IT
<p>Strategies to support develop English:</p> <ul style="list-style-type: none">• Curriculum adapted to support child’s needs• Precision teaching• Pupil progress meetings for English and for SEN• Interventions such as Tracks, Rapid Writing, Rapid reading, Early Literacy Support,• Pre-learning of vocabulary/Pre-reading of guided reading books
<p>Strategies to support/develop maths:</p> <ul style="list-style-type: none">• Pupil progress meetings for maths and for SEN• Curriculum adapted to support child’s needs• Precision teaching• Pre-teaching/ small teaching groups• Maths games/activity packs to consolidate skills at home
<p>Access to a supportive environment –IT facilities/equipment/resources (inc. preparation): Icknield Walk has excellent IT provision to support all children including those with SEND (including lap tops and ipads). In addition we offer:</p> <ul style="list-style-type: none">• Particular programmes or Apps to help those who have Specific Learning Difficulties, for example, Clicker or Dyslexia Gold• Resources to aid understanding and communication such as Communicate in Print
<p>Strategies / programmes to support speech and language and communication:</p> <ul style="list-style-type: none">• Small group work and 1:1 support for speaking and listening to encourage interaction between peers and adults• Use of sound buttons to record ideas• Talking partners• Involvement of speech and language therapist and support with the programmes written for the children• Elklan trained TAs• Lego group• Visual timetable/now and next boards
<p>Strategies to promote pro-social behaviour Icknield Walk operates a whole school policy to support good relationships and positive behaviour. There is a focus on providing a safe and stimulating environment for all. Additional strategies include:</p> <ul style="list-style-type: none">• Analysis of behaviour to identify what the behaviour is communicating and any trigger points• Additional TA support• Lunchtime timetable of activities• Close mentoring/monitoring in the playground• Quiet classroom/area at lunchtime

- Support in transition time
- Personalised timetable
- Therapeutic Thinking Hertfordshire Steps Risk Reduction Plan or a Predict, Prevent and Progress Plan
- Pastoral Support Plan
- My Time intervention

Involvement of the North Herts Primary Support Service

Strategies to improve mental health and promote emotional well-being:

Icknield Walk has an open door philosophy so parents are able to speak to a member of the SLT very quickly:

- Pupils are encouraged to speak to members of staff about concerns
- Pupils have access to smiley and sad faces which are left on the teacher's desk to show they have something to share.
- All classes have a 'Feelings Tree', allowing children to show how they are feeling; this will be followed up with the child during the day by the staff.
- 5 steps to well being
- PSHE Programmes
- Time to Talk
- Gardening
- Rainbow book
- Drawing and Talking
- My Time
- Small group Nurturing Time – developing social skills, emotional and language development
- Pre-learning sessions
- Access to the Emotional Well Being Mentor (EWBM), Emotional Learning Support Assistant (ELSA), Education Mental Health Practitioner from the NHS Mental Health Support Team (MHST)
- Frequent communication with parents/carers through newsletters, emails and texts
- Protective behaviours
- Transition support
- Quiet areas for playtimes and lunchtimes
- Bluebird sensory room
- Trampette/big ball movement breaks
- ICT support at lunchtime
- Buddies/playground helpers at lunchtime
- Wobble cushion, wobble stool, fidget aids, ear defenders, weighted blankets

Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs:

- Pupil exercises will be incorporated in PE/Games sessions or 1:1/small group sessions
- Fine and gross motor skill activities can be delivered either as 1:1 or small group
- Writing slopes, wedge cushions, pencil grips

We will work with families to refer to external professionals where appropriate; this could include:

- School nurse team
- Attendance team
- Educational Psychologist
- Specific Learning Difficulties Advisory Team
- Physical and Neurological Support Team
- Hearing Impairment team
- Visual Impairment team

- RASP Family Support Worker
- Intensive Family Support
- North Herts Primary Support Service
- Speech and Language Therapist
- Speech, Language, Communication and Autism Team
- Drama Therapist/Art Therapist
- Step2/CAMHs (via GP or nurse referral)
- Children's Well Being Practitioners
- Virtual School for Looked After Children

Medical Needs:

- Vast majority of support staff are first aid trained and their training is updated regularly
- Training is given in relation to epi-pen, asthma and other conditions as appropriate
- Children with specific medical conditions have a personalised medical care plan and staff are trained accordingly
- Disabled toilet access

Last reviewed September 2024