

### Autumn term – revision

(in order to fit this into the Autumn Term, you may have to adjust the number of weeks spent on each aspect. Although this is all revision, it is vital for ongoing spelling success.)

| Order | Spelling Sequence                                                                                       | Page  |
|-------|---------------------------------------------------------------------------------------------------------|-------|
| 1     | Review vowel digraphs: ai, ay, a-e, a (/eɪ/)                                                            | 6-8   |
| 2     | Review vowel digraphs: ee, ea, e-e (/i:/)                                                               | 9-11  |
| 3     | Review vowel digraphs and trigraphs: igh, i-e, ie (/aɪ/)                                                | 12-14 |
| 4     | Review vowel digraphs: ow, oa, o-e, o (/əʊ/)                                                            | 15-17 |
| 5     | Review vowel digraphs: oo, ou, u-e (/u:/)                                                               | 18-20 |
| 6     | Review vowel digraphs: oi, oy (/ɔɪ/ ) & ow, ou (/aʊ/)                                                   | 21-23 |
| 7     | Review common exception words from KS1                                                                  | 24-26 |
| 8     | Review plurals ending vowel suffix -es, changing y to i and adding es and words ending ey               | 27-28 |
| 9     | Review adding vowel suffixes -ed, -ing, when keeping ending or, changing y to i or chopping the final e | 29-31 |
| 10    | Review adding vowel suffixes -ed, -ing, when doubling the final consonant                               | 32-35 |
| 11    | Review vowel suffixes -er and -est                                                                      | 36-38 |
| 12    | Review -le at the end of words                                                                          | 39-40 |
| 13    | Review -el or -il at the end of words                                                                   | 41-42 |
| 14    | Review -al at the end of words                                                                          | 43-46 |
| 15    | Explore homophones and near homophones                                                                  | 47-50 |

## Spelling suggested progression Year 3 Spring and Summer Term

| Order | Spelling Sequence                                                                 | Page  |
|-------|-----------------------------------------------------------------------------------|-------|
| 16    | Review apostrophes for contraction                                                | 51-52 |
| 17    | Review apostrophe for possession                                                  | 53-54 |
| 18    | Review suffix -ly (with a consonant before it)                                    | 55-57 |
| 19    | Explore suffix -ally                                                              | 58-59 |
| 20    | Review consonant suffixes -ment and -ness                                         | 59-62 |
| 21    | Review consonant suffixes -ful and -less                                          | 63-65 |
| 22    | Explore the suffixes -tion and -ation                                             | 66-68 |
| 23    | Explore the -sion suffix                                                          | 69-70 |
| 24    | Explore prefixes un-, dis-, mis-, in-                                             | 71-73 |
| 25    | Explore prefixes re-, super-                                                      | 74-75 |
| 26    | Focus on the short vowel sound /ʌ/ spelt ou                                       | 76-77 |
| 27    | Explore the vowel suffix -ous                                                     | 78-80 |
| 28    | Review high frequency words                                                       | 81-84 |
| 29    | Explore words with the long vowel sound /eɪ/ spelt ei, eigh, or ey                | 85-86 |
| 30    | Explore words with the short vowel sound /ɪ/ sound spelt y in the middle of words | 87-89 |
| 31    | Explore words with the phoneme s spelt sc                                         | 90-91 |
| 32    | Explore words containing silent letters written kn, gn, wr, wh                    | 92-94 |
| 33    | Focus on silent letters: words from the Y3/4 statutory word list                  | 95-98 |